



From
the People of Japan



Application Guidelines

for

**The Project for Human
Resource Development
Scholarship in Ghana 2022**

(JDS Programme)

**Japan International Cooperation Agency
Japan Development Service, Co. Ltd.**

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1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?

The Japanese government is offering the JDS Scholarship Program to government officials in Ghana as a way of providing them with opportunities for academic research at Japanese graduate schools.

The objective of the JDS Program is to support the human resource development of Ghana. The program targets highly capable, young, government officers, who are expected to engage in formulating and implementing social and economic development plans. The successful JDS participants, accepted by Japanese universities to study on master's degree courses, are expected to become Ghana's future leaders in the 21st century.

The JDS Program is now accepting potential applicants, starting from the academic year 2022, from the government organizations in the Table next page.

The Graduate Program will be instructed in English, will take 2 years, and the total number of participants from Ghana will be 12 per year.

2. FIELDS OF STUDY

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining master's degrees in these fields, JDS participants from Target Organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in Ghana. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

Sub-Program (Target Priority Area)	Component (Development Issues)	Number of Acceptance per batch	Target Organizations	Assumed Research Fields	Corresponding Universities
1. Improvement of administrative capacities and institutional development	1-1. Support for strengthening capacities for administering economic policies and public financial management for Economist	2	<ul style="list-style-type: none"> · MOF · Central Bank (BOG) · Other departments and agencies for MOF and BOG 	<ul style="list-style-type: none"> · Public finance · Economic policy · Trade policy · Investment policy · Public & private debt · SMEs · Privatization and private sector development · Financial development · Monetary policy 	Graduate School of International Cooperation Studies (GSICS), KOBE UNIVERSITY <ul style="list-style-type: none"> · Obtainable Degree - Master in Economics
	1-2. Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator	2	All target organizations in Component 1-1 (Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1 (Energy Sector). <ul style="list-style-type: none"> · NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, GIS, and their departments/ agencies 	<ul style="list-style-type: none"> · Public Financial Management · Debt Management · Financial Policy strategy · Debt Sustainability Analysis · Government Bond Market · Macroeconomic Forecasting (Revenue forecasting) · Financial Risk Management · Monetary Policy · Income Distribution Policy · Trade Policy · Industry Policy · Tourism Policy · Foreign Direct Investment 	Graduate School of International Development (GSID), The Economic Development Policy and Management (EDP&M) program NAGOYA UNIVERSITY <ul style="list-style-type: none"> · Obtainable Degree - Master in International Development

Sub-Program (Target Priority Area)	Component (Development Issues)	Number of Acceptance per batch	Target Organizations	Assumed Research Fields	Corresponding Universities
	1-3. Support for strengthening capacities for public administration	2	All target organizations in Component 1-1(Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1(Energy Sector). · NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, GIS, and their departments/ agencies	<ul style="list-style-type: none"> · Public policy · Public administration · International Relations · Economic and Industrial Development · International Finance · International Development Finance, and Macroeconomic Development Studies · International Economics · Energy Development and Environmental Issues · Socioeconomic Development and Public Policy · Agricultural and Rural Development 	Graduate School of International Relations (GSIR), Global International Relations Program RITSUMEIKAN UNIVERSITY · Obtainable Degree - Master of Arts in International Relations
2. Revitalization of rural areas	2-1. Improvement of basic living environment (support for strengthening capacities for implementing health policy)	2	<ul style="list-style-type: none"> · MOH · GHS · Other departments/ agencies of Health 	<ul style="list-style-type: none"> · Maternal and child health · Community health · Formulation, monitoring and evaluation of health policies 	School of Tropical Medicine and Global Health (TMGH), NAGASAKI UNIVERSITY · Obtainable Degree - Master of Public Health
3. Agriculture/ rural development	3-1. Rice production and agriculture development support	2	<ul style="list-style-type: none"> · MOFA · GIDA · Other departments/ agencies of Agriculture 	<ul style="list-style-type: none"> · Agricultural crop distribution policy · Agricultural mechanization administration/agricultural mechanization company management · Rice production infrastructure development and rice quality control · Irrigation and water environmental engineering 	Graduate School of Bioresource and Bioenvironmental Sciences, KYUSHU UNIVERSITY · Obtainable Degree - Master of Science

Sub-Program (Target Priority Area)	Component (Development Issues)	Number of Acceptance per batch	Target Organizations	Assumed Research Fields	Corresponding Universities
4. Natural resources and energy	4-1. Energy development support	2	<ul style="list-style-type: none"> · MOEn, GNPC, GNGC · VRA, GRIDCo, ECG · NEDCo, NPA, EC, PC · BOST, MLNR · Other departments/ agencies of Energy 	<ul style="list-style-type: none"> · Policies in the resource sector · Energy policy (oil and gas resources) · Energy policy (electric power) 	Graduate School of Humanities and Social Sciences, International Economic Development Program, HIROSHIMA UNIVERSITY <ul style="list-style-type: none"> · Obtainable Degree <ul style="list-style-type: none"> - Master of Economics - Master of Business Administration - Master of International Cooperation Studies - Master of Philosophy

1-1. MOF: Ministry of Finance, BOG: Bank of Ghana

1-2&1-3. NDPC: National Development Planning Commission, GSS: Ghana Statistical Service, MFARI: Ministry of Foreign Affairs and Regional Integration, MOTI: Ministry of Trade and Industry, GIPC: Ghana Investment Promotion Centre, MLGRD: Ministry of Local Government and Rural Development, MOP: Ministry of Planning, OHCS: Office of the Head of Civil Service, LGS: Local Government Service, MRH: Ministry of Roads and Highways
GIS: Ghana Immigration Service

2-1. MOH: Ministry of Health, GHS: Ghana Health Service

3-1. MOFA: Ministry of Food and Agriculture, GIDA: Ghana Irrigation Development Authority

4-1. MOEn: Ministry of Energy, GNPC: Ghana National Petroleum Corporation, GNGC: Ghana National Gas Company, VRA: Volta River Authority, GRIDCo: Ghana GRID Company, ECG: Electricity Company of Ghana, NEDCo: Northern Electricity Distribution Company, NPA: The National Petroleum Authority, EC: Energy Commission, PC: Petroleum Commission, BOST: Bulk Oil Storage and Transportation Company, MLNR: Ministry of Land and Natural Resources

The following are Sub-Programs and Components of the JDS Program in Ghana.

Sub-Program	1. Improvement of administrative capacities and institutional development
Component	1-1. Support for strengthening capacities for administering economic policies and public financial management for Economist
Background	
<p>Ghana relies on the export of primary products to earn foreign currency while importing finished products. The country's unemployment rate has been worsening, making the development of domestic industries, especially manufacturing and processing industries, change of the industrial structure and creation of employment opportunities essential. The promotion of small and medium enterprises (SMEs) which account for 70% of all domestic enterprises is particularly important. Against this background, Japan has adopted a policy of improving the quality and productivity of SMEs as well as assisting the development of industrial human resources with a view to enhancing the added value of local products and the competitiveness of local industries. To achieve such policy objectives, it is important to develop human resources capable of handling medium and long-term economic policies to promote industries and to develop a suitable business environment at the MOTI and other government organizations.</p> <p>Ghana's public debt which is equivalent to 68.6% of the GDP as of 2017 is high and the new administration which came into power in 2017 considers the establishment of government discipline and debt management to be urgent issues. At the ministry level, the Government of Ghana has introduced the GIFMIS to tighten the control of expenditure. However, it is still necessary to enforce budget preparation and income and expenditure control based on the available resources and policies of each ministry and to enhance the ability to manage public finance, including the accounting procedure, of individual government officials.</p> <p>These challenges faced by Ghana make it important to develop human resources capable of achieving medium and long-term fiscal reform, primarily at the MOF and its subordinate offices. Moreover, the continuous offer of ODA loans by Japan demands improved debt sustainability on the part of the Government of Ghana, making the development of debt management experts an urgent task.</p>	

Sub-Program	1. Improvement of administrative capacities and institutional development
Component	1-2. Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator
Background	
<p>In the health, agriculture and energy sectors, the current JDS Project in Ghana targets technical officers and there are few places for which administrative officers can apply except in the economics sector. As far as administrative officers (general office positions) are concerned, the Policy Planning, Budget, Monitoring and Evaluation (PPBME) is a common directorate for all ministries. In view of the purpose of the JDS Project "to foster future leaders", those personnel working for a PPBME to prepare policies and plans, to management the implementation of plans and to coordinate directorates, etc. within a ministry will be the main targets.</p> <p>The primary targets of this component are administrative officers of the Budget Section of the PPBME, particularly those specialising in finance and/or accounting.</p>	

Sub-Program	1. Improvement of administrative capacities and institutional development
Component	1-3. Support for strengthening capacities for public administration
Background	
<p>In the health, agriculture and energy sectors, the current JDS Project in Ghana targets technical officers and there are few places for which administrative officers can apply except in the economics sector. As far as administrative officers (general office positions) are concerned, the Policy Planning, Budget, Monitoring and Evaluation (PPBME) is a common directorate for all ministries. In view of the purpose of the JDS Project "to foster future leaders", those personnel working for a PPBME to prepare policies and plans, to management the implementation of plans and to coordinate directorates, etc. within a ministry will be the main targets.</p> <p>This component mainly targets the policy planning department which plays a leading role in the planning and management of policies among various departments of the PPBME. It is believed to be effective to send Ghanaian officials working in such departments to a graduate school in Japan which has an advantage in education on policy planning and management.</p>	

Sub-Program	2. Revitalization of rural areas
Component	2-1. Improvement of basic living environment (Support for strengthening capacities for implementing health policies)
Background	
<p>While Ghana has achieved moderate improvement of the mortality rate for pregnant women and infants of five years old or under, it has not achieved the relevant MDGS. As it has become a lower middle-income country, Ghana faces the task of dealing with both non-infectious diseases and infectious diseases related to maternal and child health because of changes of the demography and disease structure. Among African countries, Ghana has a relatively long average life expectancy, making it a leading African country in terms of an ageing society. Economic growth appears to have exacerbated the access gap to the health service which is widening between regions and between different income groups although Ghana is expected to contribute to strengthening of Africa's preparedness to deal with a health crisis, typically presented by Ebola haemorrhagic fever. Meanwhile, Ghana lists "improved access to high quality seamless access to the health service in all regions and by all age groups" as part of its efforts to achieve universal health coverage (UHC). Against this background, Japan has adopted a comprehensive policy of improving access to health service (primarily local health services), expanding medical security and strengthening the preparedness for a health crisis with a view to contributing to the achievement of UHC and achievement of health-related SDGs by Ghana. It is important therefore to develop administrative personnel who can effectively engage in these matters over a medium as well as long-term.</p>	

Sub-Program	3. Agriculture/ Rural Development
Component	3-1. Rice Production and Agriculture Development Support
Background	
<p>Agriculture accounts for some 50% of employment in Ghana. As it plays an important role for economic growth and livelihood at both the national and household levels, continuous support for agriculture will remain important for some time. Rice in particular is one of five crops designated by government policy as main crops of the country and its consumption is increasing due to an increase of the number of middle-income people and the advancement of urbanization. Meanwhile, the production of rice has fallen behind the demand and imported rice accounts for 53% of rice consumption (MOFA, "Agricultural Sector Progress Report 2017"). Domestically produced rice is relatively expensive and its quality is inferior to imported rice. It is, therefore, an urgent task to improve the productivity of domestically produced rice and its market competitiveness in terms of both quality and price from the viewpoint of not only food security but also the national economy to prevent an outflow of foreign currency. Against this background, Japan has adopted a policy of assisting (i) improvement of the productivity and profitability of rice cultivation by small farmers and (ii) strengthening of the agricultural extension system focusing on rice cultivation of which Japan has long-established knowledge and expertise. Such an assistance policy will also bring about improvement efforts throughout the rice value chain and support for agricultural crops with more cash ability. To make Japan's assistance and the efforts of the Government of Ghana effective, the development of human resources with expertise in the field of agriculture, including rice cultivation, remains of continued importance.</p>	

Sub-Program	4. Natural resources and energy
Component	4-1. Energy development support
Background	
<p>There are increasing expectations in Ghana for revenue from such resources as mining resources (gold, bauxite, etc.) as well as crude oil and natural gas, the production of which began fairly recently. It is important to consider the likely impacts of recent crude oil production on government finance and the national economy. There is a need to properly understand the impacts of such revenue on the national economy and to adopt flexible national policies so that any negative impacts, such as the Dutch disease, is minimised. Meanwhile, economic growth, the improvement of national life, etc. have pushed up Ghana's energy demand, causing a chronic power supply shortage in recent years. According to the Ghana Shared Growth and Development Agenda (GSGDA) II (2014 – 2017), the current power generation capacity of 2,845 MW will not be able to keep pace with the ever increasing power demand at an annual rate of 10 – 15% and the transmission and distribution facilities are said to be insufficient in terms of both quality and quantity. There is still a significant gap between urban and rural areas and the Government of Ghana has made a sufficient power supply for all industries and households its highest priority. Under these circumstances, there are some urgent tasks, including an increase of the generation capacity, improvement of the electrification rate, rural electrification, rehabilitation and new construction of transmission and distribution facilities and the introduction of an appropriate electricity tariff, making the development of human resources which are capable of conducting the planning, verification and revision of resources and energy policies important.</p>	

3. ELIGIBILITY

Applicants should be/have:

- ✓ citizens of Ghana.
- ✓ up to 41 years old as of April 1st, 2022.
- ✓ bachelor's degree holders.
- ✓ at least 3 years of work experience in civil service (at least 4 years work experience for Bank of Ghana, GRA, LGS & Department of Agric.), as full-time staff, at MOF, BOG, NDPC, GSS, MFARI, MoTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, MOH, GHS, MOFA, GIDA, MOEn, GNPC, GNGC, VRA, ECG, GRIDCo, NEDCo, NPA, EC, PC, BOST, MLNR, GIS, and their departments / agencies
- ✓ a strong willingness to work for the development of Ghana after the completion of the course.
- ✓ in good health, both mentally and physically.
- ✓ Sufficiently proficient in English to study in Japan.

Applicants should NOT be/have:

- ✓ serving in the military.
- ✓ previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances.
- ✓ currently receiving or planning to receive another scholarship through other foreign assistances.

4. MILESTONES DURING APPLICATION AND SELECTION

Promotion seminar

Promotion seminars will be held in each Target Organization

Preparing and Submitting the Application Documents

- Applicants must select ONE graduate school only for their application.
- Prepare your application documents carefully. See page 10 "How to Prepare Your Application Documents" of this Guideline for further detailed instructions.
- Please submit application documents to the JDS Project Office Room 4 & 5, Ground Floor, Annex Building, Office of the Head of Civil Service (OHCS), Accra
- The deadline for applications is **3rd November (Wednesday) 2021**. If delayed, application documents will be invalid and will NOT be accepted.

Mathematics Examination (10th November, Wednesday 2021)

- Applicants for Kobe U., Nagoya U., Nagasaki U., Kyushu U. and Hiroshima U. must take the Math exam. Specific details will be provided by the JDS Project Office.

Initial Selection (Screening of Application Documents)

- Screening of Application Documents by graduate school faculties.
- Long-listed candidates from the first selection will be notified by the JDS Ghana Office by email and/or phone by mid-January 2022.

English Examination (January 2022)

- Nagoya U., Nagasaki U. and Kyushu U. applicants are required to take IELTS only the first selection successful candidates. Details will be informed of by the JDS Project Office.

Second Selection (Interview by Graduate School Faculties & Medical Check up)

- Interviews will be held by the graduate school faculties.
- After interview, candidates will be required to take a medical check-up at a designated hospital.
- Short-listed candidates from the second selection will be notified by the JDS Ghana Office by post and/or phone by February 2022.

Third Selection (Interview with JDS Operating Committee Member)

- Interviews will be undertaken by JDS Operating Committee members.
- Successful candidates from the third selection will be notified of the selection results by post and/or phone by March 2022.

Admission Process for Graduate School

- The JDS Project Office will assist successful final candidates with the necessary final application procedures for graduate school. (March to April 2022)
- Upon acceptance from graduate school, candidates will be considered as JDS Fellows.
- JDS Fellows are required to submit a "Pledge of Compliance with the Rules of JDS".

Enrolment at Graduate School in Japan

- JDS Fellows will undertake a pre-departure orientation in Accra in July 2022.
- Fellows are scheduled to arrive in Japan in mid-August 2022.
- Fellows will enrol at each accepting graduate school between September and October 2022.
- The study period before graduation is anticipated to be 2 years.

5. HOW TO PREPARE YOUR APPLICATION DOCUMENTS

Before starting to prepare application documents, you MUST read this section of the Guideline carefully. This will avoid unnecessary disqualification due to missing or incomplete documents or information.

■ Application documents to be submitted

No	Documents	Remarks	Check
1	Application Form for Master Level (Item 1~6 and 8) <u>with a photo (4cmx3cm)</u>	(Prescribed Form 1) <ul style="list-style-type: none"> You are required to write your signature in the lower right-hand corner of <u>EACH PAGE</u> including any additional sheets of paper. <u>If necessary, you may add separate sheets of A4 sized paper for items 5 & 6 of the Application Form.</u> 	<input type="checkbox"/>
	Research Plan (Item 7)	<ul style="list-style-type: none"> On separate sheets of A4 sized paper <u>write a brief proposal outlining your research plan (no more than 700 words and maximum 3 (three) pages).</u> You are required to write your signature at the lower right-hand corner of each page of the Research Plan. 	<input type="checkbox"/>
2	Confidential Statement of Reference for Master Level	(Prescribed Form 2) <ul style="list-style-type: none"> To be completed by the Director, Human Resource. Must be enclosed within a sealed envelope. 	<input type="checkbox"/>
3	Bachelor / Certificate of Degree	<u>A certified copy of degree from your university.</u>	<input type="checkbox"/>
4	Official Transcript (University-level)	<u>A certified copy or the original of the official transcript from your university</u>	<input type="checkbox"/>
5	Identification Document (ID)	Colour Photocopy of valid Passport or National ID issued by the National Identification Authority for Ghanaians if you don't have a passport.	<input type="checkbox"/>
6	Proof of English Language Skill of JDS Scholarship Applicants, or Certificate of English Proficiency at University (For Kobe U., Ritsumeikan U., Kyusyu U. and Hiroshima U.)	(Prescribed Form 3) <ul style="list-style-type: none"> To be completed by officials from your organization which you work for. <u>You do not need to submit Prescribed Form 3 if you hold a Bachelor's degree from a university in the US, Canada, UK, or Australia except for Kyusyu University; or (2) if you submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years.</u> 	<input type="checkbox"/>
7	English Language Test Score (If you have any) (For Nagasaki U., Nagoya U)	<ul style="list-style-type: none"> Submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years for Nagasaki U. or the past five years for Nagoya U. if you have. 	<input type="checkbox"/>
8	Appointment Letter	<ul style="list-style-type: none"> A photocopy 	<input type="checkbox"/>
9	Registration Form <u>with two photos (4cmx3cm)</u>	(Prescribed Form 4)	<input type="checkbox"/>
10	Checklist for Application Documents to be submitted	(Prescribed Form 5)	<input type="checkbox"/>

Instructions for Preparing Application Documents

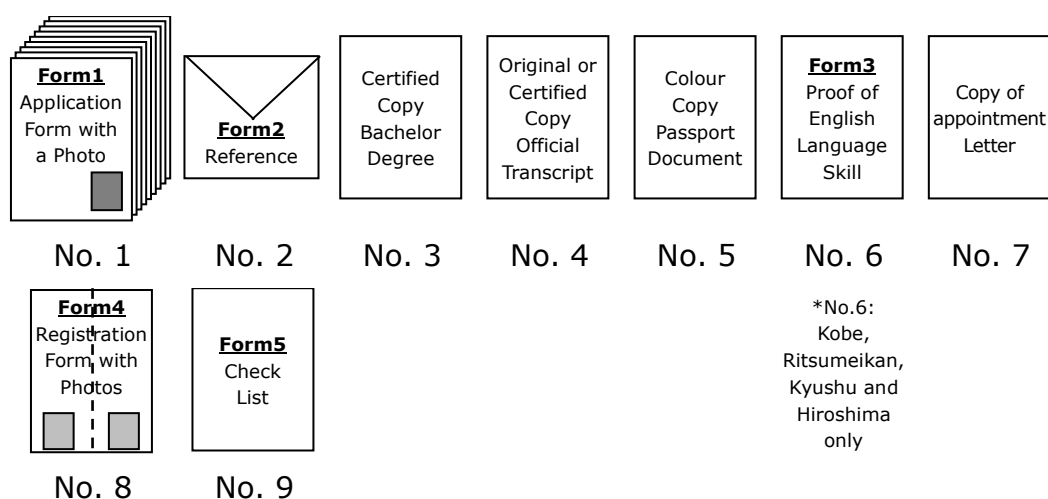
Please find below important instructions on how to prepare your application documents.

- Access **the online application system** from the JDS Ghana Official Website (<https://scholarship.jds21.com/>) and submit the application documents online **before 0:00 am 4th November 2021.**
 - ✓ Send Prescribed Form 2 to the HR Director as a Referee. The Referee must send it directly to the JDS Office (ghana.jds@gmail.com) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp. Prescribed Form 2 sent by the applicant via email will NOT be accepted.
 - ✓ Submit hard copies of the following documents to the JDS Ghana Project Office **by 17:00 on 5th November, 2021.** You may send them by bus transport/courier.
 - Certified copy of your degree certificates (bachelor and above)
 - Original or certified copy of your transcripts (bachelor and above)

Your application has been completed.

- Or **applications can be submitted to the JDS Project Office,** Address: Room 4 & 5, Annex Building Ground Floor, Office of the Head of Civil Service, Accra **by 17:00 on 3rd November, 2021.**
 - ✓ Late submission and/or incomplete application documents shall NOT be accepted.
 - ✓ Do not use a stapler to compile documents, where necessary, use paper clips
 - ✓ Please type your application.
 - ✓ Use A4 size (210mm x 297mm) paper only. DO NOT use letter sized paper. When making photocopies of small sized original documents, such as passports, please DO NOT enlarge the size.
 - ✓ Application documents will NOT be returned for any reason.
 - ✓ Use glue to attach your photographs or digital photographs to the documents, do not staple. Make sure that your name, and the University to which you are applying, are written on the back of the photograph.

- ✓ Please compile documents in the order illustrated below.



■ Guidance for Writing a Research Plan (Item 7 of the Application Form)

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within Ghana and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to Ghana.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-Program/component (See section 2 for details).
- ✓ Your current duties and future career plans (It is desirable to discuss your research plan with your immediate supervisors upon application).
- ✓ The graduate school Program to which you wish to apply.

In addition, readers generally pay attention to the following points:

NO PLAGIARISM!!

PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.

Check Points: whether Your Research Plan is in line with Solving Development Issues/ Target Areas

- ✓ Does your research plan address important policy questions for Ghana?
- ✓ Will the results from your research contribute towards solving or clarifying policy questions important for Ghana?
- ✓ Does it provide convincing reasons why the research questions described in your research plan are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?
- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of Ghana, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)
- ✓ Is your research plan academically interesting and challenging?

Other Check Points

- ✓ Is your academic background strong enough to implement your research plan?
- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving in Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fails to arrive in Japan at the designated date. Late/early departure to Japan will not be accepted under any circumstances.
- ✓ JDS Fellows are NOT allowed to invite their dependents (spouse/children) to Japan during the **initial 3 months'** period. Subsequently, all procedures required for dependents to accompany Fellows in Japan, after the initial 3 months, shall be carried out by the Fellows/dependents themselves.
- ✓ JDS Fellows must NOT violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are NOT allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan. JDS Fellows are forbidden from undertaking part-time jobs or paid internships.
- ✓ JDS Fellows MUST return to Ghana immediately on completion of the master's program.
- ✓ JDS Fellows should work for a Target Organization to which he/she has belonged at least for 4 years and, on completing the masters' degree, contribute towards the further development of Ghana.

7. SUPPORT TO BE PROVIDED TO JDS FELLOWS

The Scholarship will include:

- ✓ Round trip Air tickets (Ghana to Japan) and other transportation fees
- ✓ Arrival / shipping allowance
- ✓ Admission and tuition fees for graduate school
- ✓ Accommodation allowance for rent
- ✓ Monthly allowance for living costs in Japan
- ✓ Other permissible allowances (e.g. Books, etc.)
- ✓ Your dependents may accompany you to Japan, but their travel costs and expenses will NOT be covered.

8. INQUIRIES

- ✓ All application forms can be downloaded from:

<https://scholarship.jds21.com/>

If you have any questions, please contact the JDS Project Office in Ghana.

JDS Project Office in Ghana

Address: Room 4 & 5, Ground Floor, Annex Building,
Office of the Head of Civil Service (OHCS), Accra

Tel: 059-651-7785/020-142-4369

Email: ghana.jds@gmail.com


Office Hours: Mon to Fri 9:00-12:00, 13:00-17:00

ATTACHMENTS

1. Graduate School Course Outlines

Kobe University Graduate School of International Cooperation Studies (GSICS)

Address: 2-1 Rokkodai-cho, Nada-ku, Kobe 657-8501, JAPAN

	Program Name
	Graduate School of International Cooperation Studies (GSICS) Master's Program in English
	Degrees
	Master of Economics
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
2 students per batch	

Web Links

- University:
<http://www.kobe-u.ac.jp/en/index.html>
- Graduate School:
<http://www.gsics.kobe-u.ac.jp/index.html>
- Course/Programme:
http://www.gsics.kobe-u.ac.jp/en/programs/master_course.html
- Syllabus:
<http://www.gsics.kobe-u.ac.jp/en/students/syllabi.html#1>
- International Student Support:
<http://www.kisc.kobe-u.ac.jp/english/>

Features of the University

Kobe University is an academic institution that has continued to encourage forward-looking and independent thinking in working towards our ideal of creating 'harmony between theory and reality'. Based on our spirit of 'integrity, freedom, and cooperation', we seek to build upon our rich academic traditions of pursuing the truth, social implementation, and bolstering people's knowledge and merits. In this way, Kobe University has shored up the foundations of society and revitalized industry and the economy while contributing towards the resolution of various issues facing the world.

In our education, we place great importance upon fostering the diversity, internationality, excellence and adaptability that are necessary to

thrive in a new sustainable society. Kobe University will develop its knowledge resources using AI, IOT, big data analysis and fundamental information technology, producing graduates who are able to create new values and implement them into society. To this aim, Kobe University shall defy the boundaries between academic fields, collaborate with society, and promote practical learning, value creation, and data science education that incorporates the knowledge, skills, and techniques required for industry-government-academia co-creation. In our research, we emphasize autonomy, harnessing intellectual and creative strength to pursue the truth through our fundamental research, as well as working together with local communities on applied research.

Features of the Graduate School

The Graduate School of International Cooperation Studies (GSICS) aims to prepare talented young people to work in international fields and, through their work, to contribute to the international community. At GSICS, we believe that mutual understanding and respect for human rights is essential for peaceful global co-existence and thus strive in our education, research, and community activities to further this goal. In particular, we endeavor to provide students with the multidisciplinary background and expertise that will help them both as researchers and practitioners in the field of international cooperation.

Features of the Programme

To better meet the requirements of a changing world and to make our unique multidisciplinary academic environment available to as many students as possible, the Graduate School of International Cooperation Studies (GSICS) developed a Master's Program in English for international students where all instruction is conducted in English. As rapid globalization encompasses more and more of the world, English has become an essential aspect of international cooperation in Japan and many other countries. Moreover, in recent years, the Japanese government has given increasingly high priority in its ODA policy to the development of human resources. The Program in English seeks to meet the needs of both the international community and Japan. It takes an interdisciplinary approach, emphasizing not only the study of basic areas such as economic development, political development, international law and international relations but also the ways these disciplines intersect and relate to one another. It is hoped that graduates of the program will become experts in their fields and will contribute toward the development of their countries and international society.

Curriculum

List of Courses:

<http://www.gsics.kobe-u.ac.jp/en/students/syllabi.html#1>

List of faculty members:

<http://www.gsics.kobe-u.ac.jp/en/programs/tstaff.html>

Student Support System

The Center for International Education (International Student Center, April 1993 - March 2016) was established as a university wide research/ teaching facility in April 1993. The Center takes overall responsibility for international students, including providing teaching in Japanese language, Japanese studies, advising on studying and living in Japan, internships career advising, and alumni networking. We are also carrying out research and development aimed at promoting international study exchange programs such as providing support for overseas study for Japanese students registered at Kobe University. In addition, the Center is actively promoting the support of Japanese language teaching, and international exchange programs in the local community, working with regional government

agencies, local volunteer organizations, school, companies, etc.

Center for International Education:

<http://www.kisc.kobe-u.ac.jp/english/>


International student guidebook:

<https://www.kobe-u.ac.jp/documents/en/international-students/current/en2020guidebook.pdf>

Nagoya University

Graduate School of International Development (GSID)

Address: Furocho, Chikusa-ku, Nagoya 464-8601, JAPAN

	Programme Name
	The Economic Development Policy and Management (EDP&M) program
	Degrees
	Master in International Development
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
	2 students per batch

Web Links

- University:
<http://en.nagoya-u.ac.jp/>
- Graduate School:
<https://www4.qsid.nagoya-u.ac.jp/en/>
- Course/Programme:
<https://www4.qsid.nagoya-u.ac.jp/en/education/course>
- Syllabus:
<https://www4.qsid.nagoya-u.ac.jp/en/education/syllabus>
- Student Support Services:
<https://www4.qsid.nagoya-u.ac.jp/en/admission/iss>

Features of the University

Nagoya University has a 144-year history, dating from when the Temporary Medical School/Public Hospital the forerunner of today's Nagoya University was established in 1871. The University became the last Imperial University of Japan in 1939, and the educational reforms in 1949 led to the beginning of Nagoya University under the new education system. From that time to this day, the University has been pursuing steady development.

With its free and vibrant academic culture, which has been passed down since its foundation, Nagoya University has been stepping up efforts to achieve two fundamental objectives stated in the Nagoya University Academic Charter established in 2000: "Nagoya University, through creative research activity, shall pursue the truth and produce results of

scholastic distinction on the international stage," and "Nagoya University, through an education that values initiative, shall cultivate courageous intellectuals endowed with powers of rational thought and creativity."

Features of the Graduate School

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. Our objectives are as follows:

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society;
2. Train professionals who can contribute to state- or community-building cooperation with the international community and with a full understanding of national and local realities;

3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

<https://www4.gsid.nagoya-u.ac.jp/en/general/features>

Features of the Programme

The Economic Development Policy and Management (EDP&M) program deals with the issues and topics pertaining to Economic Development that constitute the core of socio-economic development. This program trains students to become career development economists or otherwise experts in economic development who can contribute to poverty reduction through economic growth via increased income and/or employment creation. Facing the multi-dimensional development problems of the 21st century, development economists who are well-versed in New Political Economy—a fusion of politics, economics, and culture — are needed. In addition to the basic subjects for economic development such as Development Economics, Development Macroeconomics, Development Microeconomics and Statistics/Econometrics, the EDP&M program offers the following focal areas while preparing students for their professional careers: Poverty-Growth-Inequality Triangle, Globalization and Development, Rural Economics and Development, Industrial Development, Tourism Economics and Development, Development Finance and Public Financial Management, among other related areas. The EDP&M program also possesses a global network of development policy makers, practitioners and researchers consisting of our program alumni and collaborating researchers and practitioners, for us to tap into their accumulated knowledge and experience in managing economic development.

Curriculum

List of Courses:

<https://www4.gsid.nagoya-u.ac.jp/en/education/curriculum>

List of faculty members:

<https://www4.gsid.nagoya-u.ac.jp/en/general/members/>


Student Support Services

International Student Services (ISS) is the primary GSID resource for the international students. There is an international student advisor at GSID.

Ritsumeikan University

Graduate School of International Relations (GSIR)

Address: 56-1 Toji-in Kitamachi, Kita-ku, Kyoto 603-8577 JAPAN

	Programme Name
	Global International Relations Program
	Degree
	Master of Arts in International Relations
	Credits and years you need to graduate
	30 Credits, 2 Years
	Math Exam
	Not required
	Number of Acceptance
	2 students per batch

Web Links

- University
<http://en.ritsumei.ac.jp/>
- Graduate School
<http://www.ritsumei.ac.jp/gsir/eng/>
- Courses/Programme
<http://www.ritsumei.ac.jp/gsir/eng/education/first/curriculum.html/>
- Curriculum
<http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/>
- Faculty Members
<http://www.ritsumei.ac.jp/gsir/eng/faculty/>
- Student Support System
http://www.ritsumei.ac.jp/ru_gr/g-career/eng/language/writing.html/

Features of the University

Ritsumeikan University seeks to promote both rigorous scholarship and individual insights while nurturing just and ethical global citizens. Based upon the university's founding ideals of Freedom and Innovation and its core educational philosophy of Peace and Democracy, this educational mission furthers our core commitment to, in the words of the great Ritsumeikan postwar chancellor Hiroshi Suekawa, encouraging students to "believe in the future, live for the future."

Faculty and staff within the various offices and departments of Ritsumeikan University work closely together to support the individualized learning and development of its many students from a diverse array of backgrounds,

empowering those students who are the agents in the process of "Creating a Future Beyond Borders."

Features of the Graduate School

Our MA program seeks to foster professionals with advanced analytic ability, who are capable of pursuing agendas such as building order and peace in the international community, promoting sustainable development, and solving the problems of multicultural societies. We aim to foster such ability by equipping students with interdisciplinary and multifaceted perspectives based on specialized knowledge of international relations and skills in inter-cultural communications. The Graduate School of International Relations (GSIR), as an institution for interdisciplinary studies of international relations, seeks to develop researchers who can explore various political, economic, and cultural issues in a globalizing world and foster professionals with practical ability and advanced knowledge of international relations.

Features of the Programme

GSIR offers the Global International Relations Program (English-Based Program) which consists of 4 clusters. Admitted students are affiliated only with their program and not with any particular cluster and may take courses from any cluster.

1. Global Governance Cluster

Designed to give students the opportunity to learn a variety of theoretical and practical approaches to understanding international politics, comparative politics, international laws, and peace and security studies. Students will learn about international policymaking and will be expected to develop their own policy visions aimed at promoting global peace and prosperity.

2. Sustainable Development Cluster

Designed to assist students in gaining a well-rounded academic knowledge which draws from disciplines such as international cooperation, economic theories, and economics. Students also develop practical skills in policy development and evaluation, which will assist them in contributing to sustainable development and prosperity in the developed and developing parts of the world.

3. Culture, Society and Media Cluster

Designed to provide students with a theoretical understanding of cultural and social studies and key concepts in media and cultural studies. Students gain a well-balanced and systematic knowledge of a wide range of global cultural and social issues concerning ethnicity, race, migration, as well as popular culture and media and cultural industries, and public diplomacy.

4. Global Japanese Studies Cluster

Designed to allow students with a particular interest in Japan to take courses which will not only strengthen their knowledge of Japan and its international relations but also expand their horizons by offering a variety of perspectives including Global Governance, Economics and Sustainable Development, and Culture, Society and Media. This cluster will both provide foundational and advanced knowledge of Japan's international outlook, and how the rest of the world has viewed Japan.

Student Support System

At the International Center, students can receive assistance with accommodation, health, and day to day life. When new international students arrive at Ritsumeikan University, the International Center organizes thorough orientations to start off the semester which include sessions outlining the procedures for resident registration, enrollment in health insurance, and opening bank accounts. The Graduate Students Career Path Support Center offers an English Academic Writing Support Program for students pursuing graduate-level degrees at Ritsumeikan University to assist and instruct in the area of academic writing. Academic writing requires several skills, and it is very important to have familiarity with styles and the rules to follow. This program consists of a 3-step course and one tutorial.

They are designed to help students acquire the various writing styles and rules step-by-step leading to the completion of a thesis

Curriculum


List of Courses:

<http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/>

Nagasaki University

School of Tropical Medicine and Global Health (TMGH)

Address: 1-12-4 Sakamoto Nagasaki 852-8523, JAPAN

	Programme Name
	International Health Development Course
	Degrees
	Master of Public Health
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
	2 students per batch

Web Links

- University:
<http://www.nagasaki-u.ac.jp/en/>
- Graduate School:
<http://www.tmgh.nagasaki-u.ac.jp/?lang=en>
- Course/Programme:
<http://www.tmgh.nagasaki-u.ac.jp/courses/mph?lang=en>
- Syllabus:
http://www.tmgh.nagasaki-u.ac.jp/courses/curriculum_masters_programme?lang=en
- International Student Support:
<http://www.liaison.nagasaki-u.ac.jp/en/>

Features of the University

On November 12, 1857, Dutch army surgeon Pompe van Meerdervoort initiated medical lectures in the Dutch language to government doctor Ryojyun Matsumoto and 11 other persons. This medical school called Igaku Denshusho is the origin of today's School of Medicine as well as Nagasaki University.

Features of the Graduate School

Along with the globalization of the economy, industry, and mass migrations in the 21st century, problems relating to the natural and social environment have also become globalized. In particular, infectious diseases, mental health issues and lifestyle related illnesses are particularly affected by changes in our environment, requiring new ways and methods

to counter them that transcend countries and regions, known as "global health". The school of Tropical Medicine and Global Health (TMGH) aims to go beyond the existing academic boundaries, using a new comprehensive approach to solve world health problems and train new professionals in "Global Health" who can be called upon internationally for this purpose.

Features of the Programme

We aim to nurture professionals with a global perspective who can contribute to the health and happiness of people around the world. The following four aspects summarize the key capabilities of students once they fulfil the requirements of a master's degree at TMGH.

1. Expertise
Students develop skills and expertise in tropical medicine, global health, and health innovation and have the capacity to use these skills.
2. Communication and Teamwork
Students have a broad and fundamental knowledge of global health allowing them to communicate with various professionals in English in order to solve global health challenges.
3. Professionalism
Students will have knowledge, skills, professionalism, and fortitude. They will be highly advanced professionals who can contribute to the advancement of global health.

4. Leadership and Followership

Students possess the aforementioned capabilities as well as demonstrate leadership and followership qualities to fulfil their responsibility as members of an international and integrated global health team.

Curriculum

List of Courses:

<http://www.tmgh.nagasaki-u.ac.jp/courses?lang=en>

List of faculty members:

http://www.tmgh.nagasaki-u.ac.jp/about_tmgh/faculty_organization?lang=en


Student Support System

Nagasaki University Center for Japanese Language and Student Exchange supports students' ambitions for international experiences by offering cross-cultural opportunities. Our center provides Japanese language education to students from other institutions who are interested in studying in a Nagasaki University program.

Kyushu University

Graduate School of Bioresource and Bioenvironmental Sciences, Faculty of Agriculture

Address: 744 Motooka Nishi-ku Fukuoka, 819-0395, JAPAN

	Programme Name
	International Graduate Programs (IGP)
	Degrees
	Master of Science
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
	2 students per batch

Web Links

- University:
<http://www.kyushu-u.ac.jp/en/>
- Graduate School:
<http://www.agr.kyushu-u.ac.jp/english/>
- JDS Kyushu University homepage:
<http://www.agr.kyushu-u.ac.jp/international/graduate/jds/>
- Course/Programme:
<http://www.agr.kyushu-u.ac.jp/international/graduate/jds/course/outline.html>
- International Student Support:
<http://www.isc.kyushu-u.ac.jp/supportcenter/en/>

Features of the University

Founded in 1911, Kyushu University is a leading research-oriented institute of higher education in Fukuoka, which is historically renowned as Japan's gateway to Asia for profound cultural and economic interactions due to its geographical proximity to continental Asia. The University celebrated its first centennial anniversary in 2011 and is taking bold steps forward into its second century. With an enrollment of nearly 20,000 students, it is comprised of 12 undergraduate schools, 18 graduate schools, 17 faculties, 5 research institutes, and a hospital, as well as over 50 affiliated research centers. The University's 12th undergraduate school, the School of Interdisciplinary Science and Innovation was launched in April 2018. The international student population is more than 2,300, representing about

100 countries and reflecting our steadfast commitment to internationalization.

Features of the Graduate School

The Graduate School of Bioresource and Bioenvironmental Sciences has two graduate education programs: the standard Japanese taught program and the English taught special program for international students, the International Graduate Program (IGP), which was introduced in October 1994. The IGP focuses on international development research and geared toward international students. The IGP has the Master's course. Upon completion of the program, students will be awarded a Master of Science (M.Sc). The IGP follows a four-quarter system. Master's course starts with the autumn term in October.

Features of the Programme

The Graduate School of Bioresource and Bioenvironmental Sciences is composed of 73 laboratories covering wide range of research fields including plant breeding particularly on rice, production of high quality fruit trees and vegetables, agriculture of environmental conservation type, integrated pest control, plant pathology such as plant protection, sustainable agricultural production environment suitable for natural resource management and environmental protection, agricultural meteorology, irrigation, maintenance of agricultural environment such as water utilization technology, high-quality production technology for IT-driven agricultural products, postharvest technology, inspection technology for agricultural

products, livestock and fisheries technology, as well as agricultural economics, agricultural policy, farmer management, rural development and spreading of agriculture.

Students of the International Graduate Programs (IGP) belong to one of the following four departments and conduct their thesis research: Department of Bioresource Sciences, Department of Agro-environmental Sciences, Department of Agricultural and Resource Economics, Department of Bioscience and Biotechnology. In addition to class works of the regular curriculum, our graduate school provides the 'JICA Program with Universities for Development Studies (JProUD)', which is part of a minor program for all graduate students, and are compulsory subjects for JDS students. This program offers an opportunity to learn alongside Japanese students about actual problems faced by Japan in the development of the country as well as the solutions used to overcome these issues.

Contents of Program

1. Pre-arrival program
Supervision on preparation about the learning material and study contents
2. During the graduate program
 - 1) Course work (regular curriculum of the degree program): JDS fellows enrol the International Graduate Program of Graduate School of Bioresource and Bioenvironmental Sciences at Kyushu University.
 - 2) Special programs: the JDS committee at Kyushu University run a special program for the JDS fellows including various site visits, research skill seminars, and welcome/ farewell parties.
 - 3) After returning home
 - Follow-up seminars (held locally or online)
 - Alumni network

Curriculum

Students are required to complete an eight-quarter coursework over a two-year period. The course consists of lectures, practical work, seminars, and tutorials. Students must obtain 30 credits with a minimum passing grade of 60%. Students will be awarded the Master of Science (M.Sc) on completion of a satisfactory thesis.

List of Courses:

<http://www.agr.kyushu-u.ac.jp/international/graduate/jds/course/course-work.html>

List of faculty members:

<https://hyoka.ofc.kyushu-u.ac.jp/search/organization/03160000/english.html>

Student Support System


- International Student and Researcher Support Center
When you need to prepare documents and submit them to public offices in order to study in Japan, including those needed for the Immigration Bureau, want to rent an apartment, or need help with any other documents or procedures, the International Student and Researcher Support Center located on each campus always stands by to help you. Please visit the International Student and Researcher Support Center website for more information:
<http://www.isc.kyushu-u.ac.jp/supportcenter/en/>
- Student Accident Insurance
The Student Accident Insurance scheme is a nationwide mutual aid system applicable to areas such as physical injuries occurring during your academic day, official programs, and extracurricular activities. To join the Student Accident Insurance Plan, an initial fee must be paid at the time of matriculation.
- Health and counselling
The Center for Health Sciences and Counselling offers physical and psychological care services, and counselling and guidance for all students and staff of Kyushu University. The main office is located in the Center Zone 2 in the Ito campus.
<https://www.chc.kyushu-u.ac.jp/~webpage/english/>
- Accommodation
Students enrolled in the course are guaranteed a furnished single room with a private bathroom and balcony at the Kyushu University International Students House (KUIISH), or rooms provided by other institutions with which the university has an accommodation agreement, for the first six months after arrival at Kyushu University. More detailed information on housing is available at the following website:
<http://www.isc.kyushu-u.ac.jp/supportcenter/en/housing>

Japanese Training Courses at International Student Center (Non-credit) courses are designed for extra-curricular, training purposes for those who has interest learning Japanese language as a beginner or in continuing to develop your proficiency in Japanese while pursuing the regular academic work of your major or specialization.
<https://isc.kyushu-u.ac.jp/center/jtcs/>

Hiroshima University

Graduate School of Humanities and Social Sciences

Address: 1-5-1, Kagamiyama, Higashi Hiroshima, 739-8529, JAPAN

	Programme Name
	International Economic Development Program
	Degrees
	(i) Master of Economics (ii) Master of Business Administration (iii) Master of International Cooperation Studies (iv) Master of Philosophy
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
	2 students per batch

Web Links

- University:
<http://www.hiroshima-u.ac.jp/index.html>
- Graduate School:
<https://www.hiroshima-u.ac.jp/en/gshs>
- Course/Programme:
https://www.hiroshima-u.ac.jp/en/gshs/student_handbook/binran2_021/program-e17
- Syllabus:
<https://www.hiroshima-u.ac.jp/system/files/161122/14e.pdf>
- International Student Support:
<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/advising.html>

Features of the University

Hiroshima University has maintained the founding principle of “a single unified university, free and pursuing peace,” and with its 12 faculties and 4 graduate schools, it has achieved significant development as one of the most distinguished research universities in Japan under the following five guiding principles: “the pursuit of peace,” “the creation of new forms of knowledge,” “the nurturing of well-rounded human beings,” “collaboration with the local, regional and international community” and “continuous self-development.”

Hiroshima University has been selected as one of the 13 Type A (top type) universities under the fiscal 2014 program to support the creation of super global universities. It is the only university in the Chugoku/Shikoku region to be

selected as such. Hiroshima University aims to become one of the global top 100 universities within the next 10 years by continuously producing global talents and creating knowledge while promoting university reforms centering on the twin pillars of educational and research capabilities.

Features of the Graduate School

In the education and research area of humanities and social sciences which is socially required to be re-considered, it is required not only to promote knowledge of exploration studies that have been traditionally conducted in various fields but also to create new social values and methods for solving problems in a rapidly-changing society. To address such a requirement, this graduate school integrates faculties who are engaged in education and research in various graduate schools into one graduate school to establish an education and research organization in which the wall between fields is eliminated. This organization aims to develop human resources who are capable of sharing values with specialists of other fields and being engaged in cooperation for realizing such values by cultivating interest for other fields than their specialties in addition to the existing academic field. To conduct the education and research to achieve the aim described above, this graduate school introduces the degree program system that specifically indicates the image of human resources to be developed, diploma policy, and curriculum policy for the students who want to earn a degree and clearly describes the purpose and method of cooperation with the education

course within and outside of the major course. It is expected that students will be allowed to expand their vision and develop their will and capability for communicating with each other beyond the differences in their specialty fields and nationality while studying in the same place as students of various fields that are not limited within the framework of the existing graduate school, students of various degree programs with different characteristics, and foreign and Japanese students who are engaged different issues and have different cultural and religious backgrounds. In response to the introduction of the degree program system, the name of the degree program is indicated in the diploma certification in addition to the major course name and the name of the specialty field to allow students to easily explain their specialties.

Features of the Programme

The International Economic Development Program fosters advanced professionals and researchers who can contribute creatively and collaboratively to development policy planning, implementations, evaluations and improvements towards promotion of sustainable development goals, through acquisition of global perspectives, and knowledge and skills necessary in evidence-based interdisciplinary social science.

The art and science of policy making is entering into a new era. The paradigm shift is upgrading the process of policy making and its impact evaluation from a personal-experience-based subjective approach to a more objective, evidence-based one. Evidence-based decision making does not merely mean the utilization of data; rather, it explicitly prohibits doing so, by acknowledging the wisdom that what our data shows in front of our eyes is just the correlation, and not the causation that we need to base our decision.

The fact that "people with higher education enjoy higher income" does not imply "promoting higher education promotes income growth." The fact that "countries with higher child birth rates face higher poverty" does not imply "suppressing child birth reduces poverty."

The fact that "cities with better sewage have better child health" does not imply "better sewage improves child health."

If we want to know the impact of the policy to tackle these problems, we must find the truth hidden behind the observed data.

The art of science of finding the truth in this way is the evidence-based decision making that we offer.

Curriculum

The International Economic Development Program provides the systematic curriculum to cultivate abilities for identifying/targeting issues, applied analysis, policy proposals that can link advanced social science methods to practical problem solving. Additionally, this program offers learning and training opportunities to develop professional communication skills to work with diverse stakeholders and leadership in problem solving.

List of Courses:

<https://www.hiroshima-u.ac.jp/system/files/161122/14e.pdf>

List of faculty members:

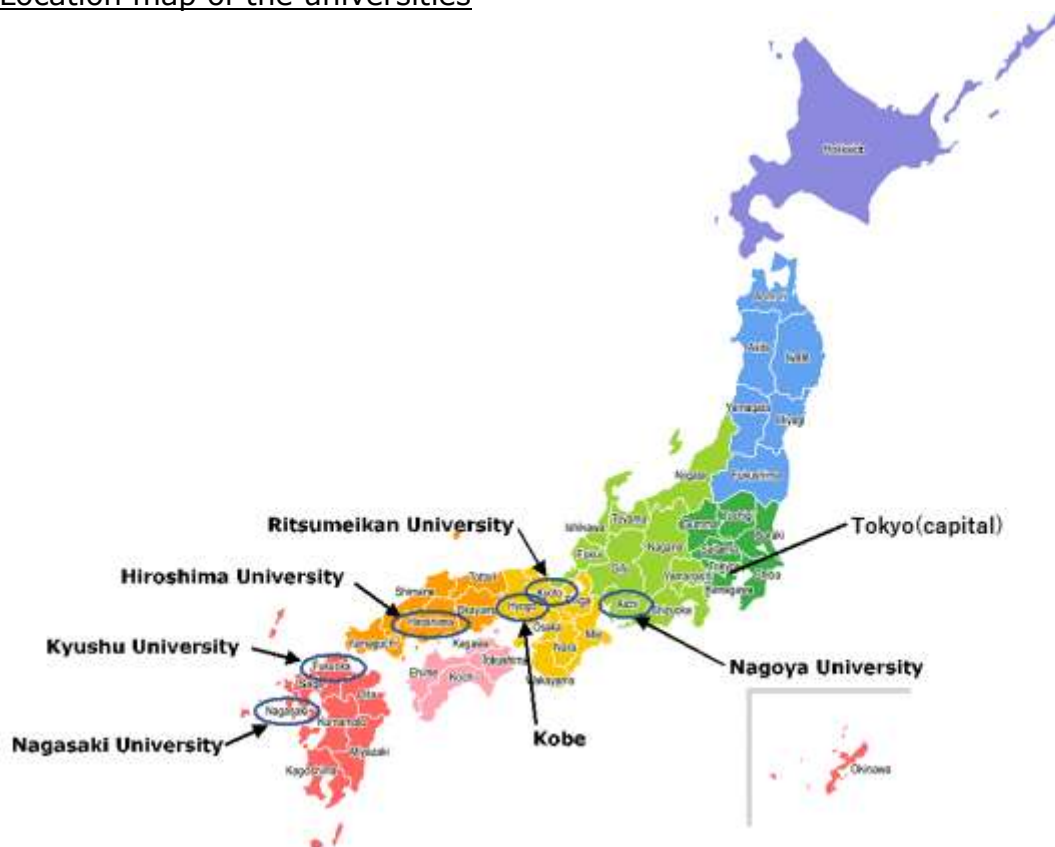
https://www.hiroshima-u.ac.jp/system/files/165029/2021_34.pdf

Student Support System

The university support international students for academic, campus life and life.

Several Japanese language classes that meet each student's level are available as well as student tutors.

Location map of the universities



1-1. Kobe University:

2-1 Rokkodai-cho, Nada-ku, Kobe 〒657-8501

1-2. Nagoya University:

Furo-cho, Chikusa-ku, Nagoya 〒464-8601

1-3. Ritsumeikan University:

56-1 Toji-in, Kitamachi, Kita-ku, Kyoto 〒603-8577

2-1. Nagasaki University:

1-12-4 Sakamoto, Nagasaki City, Nagasaki 〒852-8523

3-1. Kyushu University:

744 Motooka, Nishi-ku, Fukuoka 〒819-0395

4-1. Hiroshima University:

1-5-1, Kagamiyama, Higashi Hiroshima City, Hiroshima 〒739-8529

2. Form 1 Example (Application Form for Master Level)

Prescribed Form 1 Application Form for Master Level

*Reg. No _____ **Official Use Only**

<p>The Project for Human Resource Development Scholarship (JDS) in Ghana 2022</p> <p>APPLICATION FORM for MASTER LEVEL</p> <p>(This application form should be accomplished completely and clearly in English, either in print or typewritten.)</p>
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1. Study Course

Please refer to the Application Guidelines for the details in accomplishing this form. Kindly note that there are identified Target Organizations per Component. Select the Component and accepting university of your choice based on the organization where you belong, by ticking the corresponding box. If you mark more than one place, your application will become invalid.

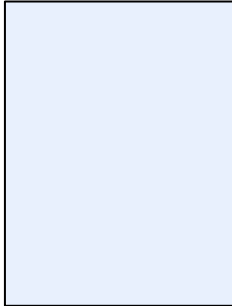
Component	Accepting Universities Course/Years	Tick one
1-1 Support for strengthening capacities for administering economic policies and public financial management <i>(Target Organization: MOF, BOG, Other departments / agencies for MOF and BOG)</i>	Graduate School of International Cooperation Studies (GSICS), Kobe University	<input type="checkbox"/>
1-2 Support for strengthening capacities for administering economic policies and financial management for Finance Administrator <i>(Target Organization: All target organizations in Component 1-1 (Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1 (Energy Sector), NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, GIS, and their departments/agencies)</i>	Graduate School of International Development (GSID), Nagoya University	<input type="checkbox"/>
1-3 Support for strengthening capacities for public administration <i>(Target Organization: All target organizations in Component 1-1 (Economic Sector), Component 2-1 (Health Sector), Component 3-1 (Agriculture Sector), and Component 4-1 (Energy Sector), NDPC, GSS, MFARI, MOTI, GIPC, MLGRD, MOP, OHCS, LGS, MRH, GIS, and their departments/agencies)</i>	Graduate School of International Relations (GSIR), Ritsumeikan University	<input type="checkbox"/>
2-1 Improvement of basic living environment (Support for strengthening capacities for implementing health policies) <i>(Target Organization: MOH, GHS, Other departments / agencies of Health)</i>	School of Tropical medicine and Global Health (TMGH), Nagasaki University	<input type="checkbox"/>
3-1 Rice production and agriculture development support <i>(Target Organization: MOFA, GIDA, Other departments / agencies of Agriculture)</i>	Graduate School of Bioresource and Bioenvironmental Sciences, Kyushu University	<input checked="" type="checkbox"/>
4-1 Energy development support <i>(Target Organization: Ministry of Energy, GNPC, GNGC, VRA, GRIDCo, NEDCo, ECG, NPA, EC, PC, BOST, MLNR, Other departments / agencies of Energy)</i>	Graduate School of Humanities and Social Sciences, International Economic Development Program, Hiroshima University	<input type="checkbox"/>

Name of the Organization: **(Ministry of JDS)**)

Signature of Applicant: hand-written signature

2. Personal Information

Attach your recent
photograph here
(Should be taken
within three months)
(4cmx3cm)



(1) Full Name (as of written in passport or ID, if applicable)

Given Name: Ange

Family Name: Accra West Africa

(2) Date of Birth: (day) 12 / (month) 5 / (year) 1987

(3) Age: 33 (as of 1st April 2022)

(4) Sex: M / F

(5) Marital Status: Single / Married

(6) Current Home Address:

home address where you stay. Not family's home address.

Behind of Pineapple Store, Palace Street, Accra,
Greater Accra Region

(7) Current Postal Address (if any): C/O. Ministry of JDS, P.O.Box 77, Ministries, Accra

(8) Mobile Phone: 020-1424369

your active email address

(9) E-mail Address: ghana.jds@gmail.com

(10) Contact Person (Family or Relative)

Name: Charlie Accra

Phone Number: 054-1161083

Signature of Applicant: hand-written signature

3. Educational Background

(1) Educational Background (as of application)

Level	Name of School Department	Location	Period of schooling you have attended	From /To (Month/Year)	Degree
(Ex.)	XXX University Faculty of XXX	Accra	4 years	09/1999 - 08/2003	Bachelor of XXX
Primary Education	JDS Primary	Sekondi	6 years	09/ 1992 - 08 / 1998	Do not include nursery
Lower Secondary Education	West Africa Junior High School	Abidjan, Coate d'Ivoire	3 years	09 / 1998 - 08 / 2001	
Upper Secondary Education	JDS High School	Wa	3 years	09 / 2001 - 08 / 2004	
Higher Education (Diploma)	ABCD College	Kumasi	3 years	09 / 2005 - 08 / 2008	Diploma
Higher Education (University level)	JPN University	Kumasi	4 years	09 / 2009 - 08 / 2013	Bachelor of Agriculture
Other Higher Education (except training)			_ years	09 / - 08 /	
Total School Year:			19 year(s)		

* Do not count short course/training course. For the incomplete degree study, please mark as 'incomplete'.

** Over 16 years of schooling.

(2) Have you ever been awarded any scholarship studying abroad?

Yes Name of Scholarship: _____
Country You Studied: _____
Duration (month/year) ___/___ - (month/year) ___/___
Obtained Degree: _____

No

(3) Are you currently applying for another scholarship?

Yes Name of Scholarship: _____
 No

Signature of Applicant: hand-written signature

(4) Have you ever applied for JDS Program before?

Yes (List all, you applied if more than one.)

Name of university : Kobe University Year: 2018

Name of university : _____ Year: _____

Name of university : _____ Year: _____

No

Signature of Applicant: hand-written signature

4. Work Experience

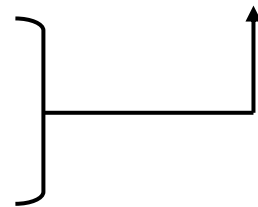
(1) Work Experience (as of application)

Fill out from the most recent full-time job/work. Attach another sheet if necessary. Do NOT include part-time job or national service.

Organization / Company	Department/ Division	Position Title	Period of Employment	From /To (Month/Year)	**Type
(Ex.) Ministry of XXX	XXX Division, ***Department	Deputy Director	4 years 3 months	08 / 2007 - 10 / 2011	(A)
Ministry of JDS	Current work in this line		4 years 8 months	4/ 2016 - 11/ 2021	(A)
EGF association	Rural Development Division	Field Advisor	3 years 6 months	10 / 2013 - 3 / 2016	(B)
			_ years _ months	/	()
			_ years _ months	/	()

** For the type of organization above, choose the applicable alphabet below:

- A. Ministry/Governmental agency (Central or provincial)
- B. NGOs
- C. Research Institution/center
- D. Educational institution
- E. Private enterprises
- F. Others (Please specify) _____



Total Work Year: 8 year(s) 2 month(s) (Side Job, part-time Job are not included)

* At least 3 years of work experience in civil service (at least 4 years work experience for Bank of Ghana, **GRA, LGS & Department of Agric.**) as full-time staff.

(2) Your Current Occupation (Including Position Title):

Senior Scholarship Officer

* Do not abbreviate the name of the organization nor of the department

(3) Name of Current Workplace (Organization, Department/Division)

Organization: Ministry of JDS

Department/Division: West Africa Department

(4) Address of Workplace: Room No.11, Human Resource Directorate, GHS, Accra

(5) Phone of Workplace: 0302-000111

Signature of Applicant: hand-written signature

5. What are (were) your responsibilities of your work?

Your answer must be typed in 150 words or less. Use separate sheet of A4 sized paper and attach this page to it as a cover. [Maximum 1 (one) page]

* Do not forget your signature on each page of the attachments.

(1) Current Work

(2) Previous Work

Signature of Applicant: hand-written signature

6. **Considering the applying Sub-Program/ Component, how will you utilize your knowledge, skills and experiences that you obtain in Japan on your return home for the contribution to the development of Ghana?**

Your answer must be typed in 400-500 words [**Maximum 2 (two) pages**] Use separate sheet of A4 sized paper and attach this page them to as a cover.

* Do not forget your signature on each page of the attachments.

Signature of Applicant: hand-written signature

7. Research Plan

On separate sheets of A4 sized paper, write a brief proposal of your Master's thesis. Please make it sure that your research plan includes the points raised below:

- Research Purpose/objective (describe what you aim at in your research: e.g. what you want to identify or prove any hypothesis in the research)
- Problem Statement (state the critical/problematic situation you are concerned about from global and national perspectives, referring to relevant statistics or general information)
- Research Question/s (describe the questions, as well as sub-questions, you will address in the research in order to achieve the research purpose)
- Rationale of Your Research (describe why your research deserves being conducted by showing how critical the present situation is, what kind of positive socio-economic impacts can be led by your research, how you can contribute to the solution of the critical situation with the results of your research, etc.)
- Possible Methodology to Address the Question/s (describe what kinds of methods you will apply for your research: either qualitative or quantitative research methods – qualitative methods: who will be possible respondents, how to collect primary data, how to analyse the data collected, etc. – quantitative methods: what data set will be used, how to analyse, etc.)
- How to Ensure Liability/Accuracy and Limit (if you can state)

The research plan must be typed and should be no more than 700 words [**Maximum 3 (three) pages.**]

(You may add a very short, less than 300 words, alternative research proposal if you are not quite sure what kind of research you may undertake for your Master's thesis.) Attach this page to them as a cover.

* Do not forget your signature on each page of the attachments.

Title of your Research Plan:

Signature of Applicant: hand-written signature

8. Declaration

I, (print your full name) _____, declare that I apply for JDS Program with full understanding “Application Guidelines for JDS Program in Ghana”, especially the articles stipulated below:

1. All the information answered and provided in this Application Form by me is true and accurate to the best of my knowledge and ability. My Application will be cancelled if any information mentioned above recognized to be false.
2. Application Form which is incomplete or missing the necessary documents is regarded ineligible.
3. All the selection procedure and its result are entirely entrusted to the secretariat of JDS and any inquiry and objection by applicants regarding the result of selection are not accepted.
4. If any act of dishonesty is found other than those above in the application and selection, I am to lodge no complaint about cancellation of the application.
5. The objective of the JDS is to provide Ghana citizens to study in Japan at master’s level in order to support national efforts to achieve social and economic development in Ghana. Thus, the JDS Fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by Ghana.
6. I agree that my personal information in the Application Form, provided to Japan Development Service Co., Ltd., will be used only for the purpose of the operation of JDS Program.
7. I agree that I do not apply for other scholarship program during the application and selection process and during the course of study under JDS Master fellowship program.
8. Once I am qualified as a JDS Fellow, I will not withdraw or abandon my status as a JDS Fellow. If, by any unavoidable reason, I should withdraw or abandon my status mentioned above, I will do so by the end of April 2022, thereby enabling the next qualified candidate to take over my position.

Signature: _____

Date: (day) __/(month) __/(year) ____

Prescribed Form 2 Confidential Statement of Reference for Master Level

FOR the Employer/ Authorized Officer

**The Project for Human Resource Development Scholarship (JDS) in Ghana 2022
CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL**

This reference statement is to be completed by the Director/Human Resource from the applicant's work place. This should be written or typed clearly in English and put in a sealed envelope (if not in English, an accurate translation must be attached by the referee).

The Name of the Applicant: _____

To the referee: This is an integral part of an application form for the scholarship program provided by Ghana under the Grant Aid Program by the Government of Japan. This particular program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in Ghana so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection. Please return the form in the **sealed envelope** to the applicant.

1. How long have you known the applicant and in what context?

2. How do you estimate the applicant's personality?
(Strength)

(Weakness)

3. How do you describe the applicant's competence and weakness in his/her work?
(Competence)

(Weakness)

4. How do you appraise the applicant's ability that he/she will fill upon his/her return to Ghana, and the duties he/ she will undertake?

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick one each.

	Excellent	Good	Average	Below Average
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Specialty Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation & Diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Future Contribution in Specialty Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill in Maintaining Personal Relationship with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and his/her current work; (please tick one from below)

Strongly relevant / somewhat relevant / not relevant

Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____

Signature: _____

Date: (day)____/(month) ____/(year) ____

Prescribed Form 3 Proof of English Language Skill of JDS Scholarship Applicants
(For Kobe U., Ritsumeikan U., Kyusyu U. and Hiroshima U.)

**Proof of English Language Skill of
JDS Scholarship Applicants**

We hereby certify that _____ completed his/her course of study at his/her University in the English Language and has duly performed his/her duties in this Ministry/ Organization in English.

(Official seal of head department)

Date _____ :

Signature _____ :

Name _____ :

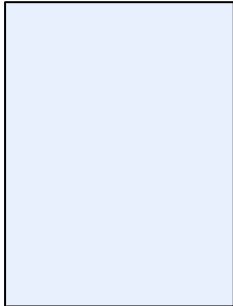
Title _____ :

Ministry/ Organization _____ :

Prescribed Form 4 Registration Form

The Project for Human Resource Development Scholarship in Ghana 2022

Registration Form



Paste recent photo
(4cmx3cm)

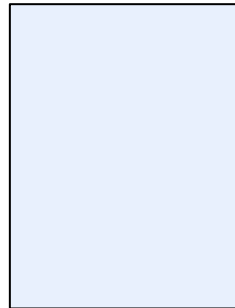
Sector: (click here)

University: (click here)

Name: (type your name)

Signature: _____

Registration Form



Paste recent photo
(4cmx3cm)

Sector: (click here)

University: (click here)

Name: (type your name)

Signature: _____

Prescribed Form 5 Checklist for Application Documents to be submitted

Name: _____ Date of Submission: _____

■ Checklist for Application Documents to be submitted

No	Documents	Remarks	Check
1	Application Form for Master Level (Item 1-6 and 8) with a photo (4cmx3cm)	(Prescribed Form 1) <ul style="list-style-type: none"> You are required to write your signature in the lower right-hand corner of <u>EACH PAGE</u> including any additional sheets of paper. <u>If necessary, you may add separate sheets of A4 sized paper for items 5 & 6 of the Application Form.</u> 	<input type="checkbox"/>
	Research Plan (Item 7)	<ul style="list-style-type: none"> On separate sheets of A4 sized paper <u>write a brief proposal outlining your research plan (no more than 700 words and maximum 3 (three) pages).</u> You are required to write your signature at the lower right-hand corner of each page of the Research Plan. 	<input type="checkbox"/>
2	Confidential Statement of Reference for Master Level	(Prescribed Form 2) <ul style="list-style-type: none"> To be completed by the Director, Human Resource. Must be enclosed within a sealed envelope. 	<input type="checkbox"/>
3	Bachelor / Certificate of Degree	<u>A certified copy</u> of degree from your university.	<input type="checkbox"/>
4	Official Transcript (University-level)	<u>A certified copy or the original</u> of the official transcript from your university	<input type="checkbox"/>
5	Identification Document (ID)	Colour Photocopy of valid Passport or National ID issued by the National Identification Authority for Ghanaians if you don't have a passport.	<input type="checkbox"/>
6	Proof of English Language Skill of JDS Scholarship Applicants, or Certificate of English Proficiency at University (For Kobe U., Ritsumeikan U., Kyusyu U. and Hiroshima U.)	(Prescribed Form 3) <ul style="list-style-type: none"> To be completed by officials from your organization which you work for. <u>You do not need to submit Prescribed Form 3</u> if you hold a Bachelor's degree from a university in the US, Canada, UK, or Australia except for Kyusyu University; or (2) if you submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years. 	<input type="checkbox"/>
7	English Language Test Score (If you have any) (For Nagasaki U., Nagoya U)	<ul style="list-style-type: none"> Submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years for Nagasaki U. or the past five years for Nagoya U. if you have. 	<input type="checkbox"/>
8	Appointment Letter	<ul style="list-style-type: none"> A photocopy 	<input type="checkbox"/>
9	Registration Form with two photos (4cmx3cm)	(Prescribed Form 4)	<input type="checkbox"/>
10	Checklist for Application Documents to be submitted	(Prescribed Form 5)	<input type="checkbox"/>