



**Application Guidelines**

**for**

**The Project for Human  
Resource Development  
Scholarship in Ghana 2024**

**(JDS Programme)**

**Japan International Cooperation Agency  
Japan Development Service, Co. Ltd.**

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## **1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?**

The JDS Scholarship Program is the Japanese government scholarship for government officials in Ghana as a way of providing them with opportunities for academic research at graduate schools in Japan.

The objective of the JDS Program is to support the human resource development of Ghana. The program targets highly capable young government officers, who are expected to engage in formulating and implementing social and economic development plans in Ghana. The successful JDS participants accepted by Japanese universities to study in master's degree courses, are expected to become Ghana's future leaders in the 21st century.

The JDS Program is now accepting potential applicants, starting from the 2024 academic year, from the government organizations listed in the table next page.

The courses will be taught in English and will take two years for Fellows enrolled as master's students. The total number of participants from Ghana will be 12 master's students per year.

## **2. FIELDS OF STUDY**

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining a master's degree in these fields, JDS participants from target organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in Ghana. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

| Sub-Program (Target Priority Area)  | Component (Development Issues)  | Number of Acceptance per batch | Target Organizations   | Assumed Research Fields  | Corresponding Universities  |
|---|---|--------------------------------|--|--|---|
| 1. Improvement of administrative capacities and institutional development | 1-1. Support for strengthening capacities for administering economic policies and public financial management for Economist             | 2                              | <ul style="list-style-type: none"> <li>· MOF</li> <li>· BOG</li> <li>· GRA</li> </ul>  | <ul style="list-style-type: none"> <li>· Economic policy</li> <li>· Financial policy</li> <li>· Debt management</li> <li>· Public financial management</li> </ul>  | Kobe University, Graduate School of International Cooperation Studies (GSICS)<br>[Obtainable Degrees]<br>Master of Economics  |
|   | 1-2. Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator | 3                              | All target organizations of: Component 1-1<br>Component 1-4<br>Component 2-1<br>Office of the President, NDPC, GSS, OHCS, GIPC, LGS, GIS, MESTI, MRH, MOCD, MLNR, MFARI, MLGRD, MOTI, MoGCSP, MOFA, MOEn | <ul style="list-style-type: none"> <li>· Public financial management</li> <li>· Debt management</li> <li>· Economic policy</li> <li>· Analysis of Development Policies and Programs</li> <li>· Development Economics</li> <li>· International Finance</li> <li>· International Trade</li> <li>· Monetary Policy in Developing Countries</li> <li>· Policy Evaluation</li> <li>· Public Finance</li> <li>· Public Finance and Budgeting</li> </ul>  | International University of Japan (IUJ) , Graduate School of International Relations<br>[Obtainable Degrees]<br>Master of Arts in Economics/International Development                 |
|   | 1-3. Support for strengthening capacities for public administration   | 3                              | All target organizations of: Component 1-1<br>Component 1-2<br>Component 1-4<br>Component 2-1  | <ul style="list-style-type: none"> <li>· Public policy</li> <li>· Public administration</li> <li>· International Relations</li> <li>· Economic and Industrial Development</li> <li>· International Finance</li> <li>· International Development Finance, and Macroeconomic Development Studies</li> <li>· International Economics</li> <li>· Energy Development and Environmental Issues</li> <li>· Socioeconomic Development and Public Policy</li> <li>· Agricultural and Rural Development</li> </ul> | Ritsumeikan University Graduate School of International Relations (GSIR), Global International Relations Program<br>[Obtainable Degrees]<br>Master of Arts in International Relations |

| Sub-Program (Target Priority Area)    | Component (Development Issues)  | Number of Acceptance per batch | Target Organizations  | Assumed Research Fields  | Corresponding Universities  |
|---------------------------------------|---|--------------------------------|---|--|---|
|                                       | 1-4. Support for strengthening capacities for international relations (including international law and diplomacy) | 2                              | <ul style="list-style-type: none"> <li>· MFARI, Office of the President, MOF, MOTI, MOJ, Ministry of National Security, MINTER, NDPC, GIPC, GIS, GRA</li> </ul> | <ul style="list-style-type: none"> <li>· International relations</li> <li>· International law</li> <li>· Diplomacy</li> <li>· Trade policy</li> <li>· Investment policy</li> </ul> | International Christian University (ICU)<br>Graduate School of Arts and Sciences<br>[Obtainable Degrees]<br>Master of Arts in International Relations/<br>Public Administration |
| 2. Universal health coverage (health) | 2-1. Support for strengthening capacities for implementing health policy  | 2                              | <ul style="list-style-type: none"> <li>· MOH</li> <li>· GHS</li> </ul>  | <ul style="list-style-type: none"> <li>· Public health policymaking, monitoring and evaluation</li> <li>· Maternal and child health</li> <li>· Community health</li> </ul>         | Nagasaki University<br>School of Tropical Medicine and Global Health<br>[Obtainable Degrees]<br>Master of Public Health/<br>Master of Science in Global Health and Medicine     |

1-1 MOF: Ministry of Finance, BOG: Bank of Ghana, GRA: Ghana Revenue Authority  
 1-2, 1-3 NDPC: National Development Planning Commission, GSS: Ghana Statistical Service, MFARI: Ministry of Foreign Affairs and Regional Integration,  
 & 1-4. MOTI: Ministry of Trade and Industry, GIPC: Ghana Investment Promotion Centre, MOCD: Ministry of Communications and Digitalisation, GIS: Ghana Immigration Service, MESTI: Ministry of Environment, Science, Technology and Innovation, MLGDRD: Ministry of Local Government, Decentralization and Rural Development, GIS: Ghana Immigration Service, OHCS: Office of the Head of Civil Service, LGS: Local Government Service, MRH: Ministry of Roads and Highways, MoGCSP: Ministry of Gender, Children and Social Protection, MOFA: Ministry of Food and Agriculture, MOJ: Ministry of Justice, MINTER: Ministry of Interior, MOEn: Ministry of Energy, MLNR: Ministry of Lands and Natural Resources  
 2-1. MOH: Ministry of Health, GHS: Ghana Health Service

The following are Sub-Programs and Components of the JDS Program in Ghana.

|  |  |
|--|--|
| Sub-Program  | <b>1. Improvement of administrative capacities and institutional development</b>   |
| Component  | <b>1-1. Support for strengthening capacities for administering economic policies and public financial management for Economist</b> |
| Background   |  |
| <p>For Ghana to sustain economic growth into the future, it must develop human resources who are capable of compiling and administering economic policies. The Graduate School of International Cooperation Studies at Kobe University, which has been an accepting university ever since the launching of the Ghana JDS Project, conducts lectures that are pertinent to the issues facing Ghana and implements education aimed at facilitating understanding of the issues and improving capacities for administering and proposing economic policies. In doing so, it strives to train human resources who are endowed with a high degree of expertise for compiling and implementing appropriate economic policies that address the issues at hand. Having been highly rated by the Ghanaian side in the past, the Graduate School of International Cooperation Studies at Kobe University has an instruction policy that complies with this component's development issues and extensive experience of receiving fellows. Accordingly, it has again been selected as a suitable host for receiving fellows in the Fourth Phase.</p> |  |

|   |  |
|---|--|
| Sub-Program   | <b>1. Improvement of administrative capacities and institutional development</b>   |
| Component   | <b>1-2. Support for strengthening capacities for administering economic policies and public financial management for Finance Administrator</b> |
| Background  |  |
| <p>With public debt accounting for approximately 80% of GDP, Ghana has critical debt problems, and also has difficulty securing funds for domestic investments. In order to extricate itself from these economic difficulties, it needs to have human resources who can handle fiscal discipline and conduct debt management. The Graduate School of International Relations at the International University of Japan can be expected to enhance the capacities of fellows to plan and implement advanced financial management, economic development, and macroeconomic policies, enabling them to become immediately effective in practically executing policies and working on fiscal reform in the medium to long term after they return to Ghana. Moreover, while its curriculum offers multiple options that enable Fellows to select contents that fit with their research themes, it can also enhance understanding of Japan. It has thus been selected as a beneficial accepting university for this component.</p> |  |

|   |  |
|---|--|
| Sub-Program   | <b>1. Improvement of administrative capacities and institutional development</b> |
| Component   | <b>1-3. Support for strengthening capacities for Public Administration</b>       |
| Background  |  |
| <p>In its medium-term development plan, the Government of Ghana aims to realize private sector-led economic development and job creation. It is working to realize economic revitalization, agricultural and industrial reform, regeneration of socioeconomic infrastructure, strengthening of social protection and inclusion, and growth and development of public service agencies. At the same time, it aims to reduce dependence on external aid and achieve independent national management. As decentralization progresses, it is important to train human resources who can work on providing administrative services in various government organizations. The Graduate School of International Relations at Ritsumeikan University aims to train "administration and public finance experts" through teaching professional knowledge and fostering problem solving ability. This graduate school also accepted JDS fellows in the Third Phase, and it can offer Fellows an opportunity to conduct practical learning in Ayabe City, Kyoto Prefecture. Accordingly, it is deemed appropriate for continued selection in this component.</p> |  |

|  |  |
|--|--|
| Sub-Program  | <b>1. Improvement of Administrative Capacities and Institutional Development</b>   |
| Component  | <b>1-4. Support for strengthening capacities for International Relations (Including International Law and Diplomacy)</b> |
| Background   |  |
| <p>Ghana has historically had strong ties with Japan and is also an important partner in political and economic terms within Africa. Moreover, with the headquarters of the African Continental Free Trade Area (AfCFTA) Secretariat being based in Ghana, it is necessary to build the legislative environment and strengthen regional competitiveness. Against this background, there is need to develop human resources for improving bilateral and multilateral diplomatic relations and strengthening capacities for developing trade and investment policies.</p> <p>The Graduate School of Arts and Sciences at International Christian University (ICU) was established with the mission of training world leaders for the new age. Since ICU offers a wide range of curriculum that includes such subjects as international trade policy, international economic theory, etc., and it provides various field trips that bring faculty and students closer together, it is deemed to be desirable as a department for imparting knowledge about trade and investment policies.</p> |  |

|  |   |
|--|---|
| Sub-Program  | <b>2. Universal Health Coverage (Health)</b>                                    |
| Component  | <b>2-1. Support for strengthening capacities for implementing Health policy</b> |
| Background   |   |
| <p>Ghana has long been in need of developing human resources in the public health field, and the School of Tropical Medicine and Global Health at Nagasaki University has once again been selected as a suitable host for responding to these needs. So far, the GHS under the Ministry of Health has acted as the main applying organization, and since there have been cases of personnel including former JDS Fellows transferring from the GHS to the Ministry of Health, making this organization a target in this component is deemed to be consistent with the purpose of the JDS Project, which aims to train administrative officials who will contribute to future policymaking. In addition, because the school's curriculum includes not only basic items related to global health, etc. but also applied subjects related to more focused public health policy, it suits the needs of the Ghanaian side. Moreover, because Fellows are required to observe conditions in Japan's public health and medical care settings and conduct internships in developing nations, this emphasis on the practical aspect of learning is highly regarded.</p> |   |

### **3. ELIGIBILITY**

Applicants should be/have:

- ✓ citizens of Ghana.
- ✓ under 41 years old as of April 1st, 2024.
- ✓ Bachelor's degree holders.
- ✓ at least 3 years of work experience as a full-time public servant.
- ✓ at least 4 years of work experience as a full-time staff before departure for Japan for civil servants and LGS.
- ✓ at least 4 years of work experience as a full-time staff before the deadline for submission of application for Bank of Ghana and GRA.
- ✓ at least 4 years of work experience as a full-time staff after receiving Bachelor's degree before departure for Japan for Ghana Health Service.
- ✓ Target organizations: MOF, BOG, GRA, NDPC, GSS, MFARI, MoTI, GIPC, MLGRD, OHCS, LGS, MRH, MOJ, MOCD, Ministry of National Security, MESTI, MOH, MINTER, GHS, MOFA, MOEn, MoGCSP, MLNR, GIS, Office of the President
- ✓ a strong willingness to work for the development of Ghana after the completion of the course.
- ✓ in good health both mentally and physically.
- ✓ Sufficiently proficient in English to study in Japan.

Applicants should NOT be/have:

- ✓ serving in the military.
- ✓ previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances.
- ✓ currently receiving or planning to receive another scholarship through other foreign assistances.



## 4. MILESTONES DURING APPLICATION AND SELECTION

### Promotion seminar

Promotion seminars will be held in each Target Organization



### Preparing and Submitting the Application Documents

- Applicants must select ONE graduate school only for their application.
- Prepare your application documents carefully. See page 10 "How to Prepare Your Application Documents" of this Guideline for further detailed instructions.
- The deadline for applications is **22<sup>nd</sup> November (Wednesday) 2023**. If delayed, application documents will be invalid and will NOT be accepted.
- Application documents must be submitted by hand, or post, to the JDS Project Office in Ghana.



### Mathematics Examination (29<sup>th</sup> November, Wednesday 2023)

- Applicants for Kobe U., IUJ, and Nagasaki U. must take the Math exam. Specific details will be provided by the JDS Project Office.



### Initial Selection (Screening of Application Documents)

- Screening of Application Documents by graduate school faculties.
- Short-listed candidates from the first selection will be notified by the JDS Ghana Office by email and/or phone by mid-January 2024.



### English Examination (November, December 2023 or January 2024)

- ICU applicants are required to take IELTS. Only applicants who successfully pass the first selection for Nagasaki U. are required to take IELTS. Details will be provided by the JDS Project Office.



### Second Selection (Interview by Graduate School Faculties & Medical Check up)

- Interviews will be held by the graduate school faculties.
- After interview, candidates will be required to take a medical check-up at a designated hospital.
- Short-listed candidates from the second selection will be notified by the JDS Ghana Office by post and/or phone by February 2024.



### Third Selection (Interview with JDS Operating Committee Members)

- Interviews will be undertaken by the JDS Operating Committee members.
- Successful candidates from the third selection will be notified of the selection results by post and/or phone by March 2024.



### Admission Process for Graduate Schools

- The JDS Project Office will assist the final successful candidates with the necessary application procedures for their graduate schools. (March to May 2024)
- Upon acceptance from their graduate schools, candidates will be considered as JDS Fellows.
- JDS Fellows are required to submit a "Pledge of Compliance form with the Rules of JDS".



### Enrolment at Graduate Schools in Japan

- JDS Fellows will undertake a pre-departure orientation in Accra in July 2024.
- Fellows are scheduled to arrive in Japan in mid-August 2024.
- Fellows will enrol at each accepting graduate school between September and October 2024.
- The study period before graduation is projected to be 2 years.

## 5. HOW TO PREPARE YOUR APPLICATION

Before starting to prepare application, you MUST read this section of the Guideline carefully. This will prevent unnecessary disqualification due to missing or incomplete documents or information.

### ■ Application documents to be submitted by online

| No | Documents   | Remarks  |
|----|---|--|
| 1  | Application Form for Master Level<br>with a photo   | <ul style="list-style-type: none"> <li>You are required to type in the information as requested</li> </ul>   |
|    | Research Plan (Item 7)  | <ul style="list-style-type: none"> <li><u>Type in the space provided a brief proposal outlining your research plan (no more than 700 words).</u></li> <li>Optionally, you can upload a pdf file with no more than 700 words, 3 pages maximum.</li> </ul>   |
| 2  | Confidential Statement of Reference for Master Level  | <p><b>(Prescribed Form 2)</b></p> <ul style="list-style-type: none"> <li>To be completed by the Director, Human Resource.</li> <li>The Referee must send it directly to the JDS Office (ghana.jds@gmail.com) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp</li> </ul>  |
| 3  | Bachelor / Certificate of Degree  | A certified copy which is duly certified by your university or the Commissioner of Oaths.  |
| 4  | Official Transcript (University-level)  | A certified copy which is duly certified by your university or the Commissioner of Oaths or the original of the official transcript from your university.  |
| 5  | Identification Document (ID)  | Upload a copy of valid Passport or National ID issued by the National Identification Authority for Ghanaians if you don't have a passport.   |
| 6  | Proof of English Language Skill of JDS Scholarship Applicants, or Certificate of English Proficiency from University (For Kobe U. & Ritsumeikan U.) | <p><b>(Prescribed Form 3)</b></p> <ul style="list-style-type: none"> <li>To be completed by officials from your organization which you work for. ie.to be filled by a superior from your organization and stamped with the official seal.</li> <li><u>You do not need to submit Prescribed Form 3</u> if you hold a Bachelor's degree from a university in the US, Canada, UK, or Australia; or (2) if you submit a Colour-Photocopy of your English language test score (TOEFL, TOEIC, or IELTS) undertaken within the past two years.</li> </ul> |
| 7  | English Language Test Score (If you have any)<br>(For Nagasaki U.ICU)   | <ul style="list-style-type: none"> <li>Upload an original copy of your English language test score (TOEFL, TOEIC, or IELTS). Test results shouldn't be more than two years for Nagasaki U. and ICU (as of April next year).</li> </ul>   |
| 8  | Appointment Letter  | <ul style="list-style-type: none"> <li>Upload a copy of your appointment letter</li> </ul>   |

## Instructions for Preparing Application Documents

Please find below important instructions on how to prepare your application documents.

- Access **the online application system** from the JDS Ghana Official Website (<https://scholarship.jds21.com/ghana>) and submit the application documents online **before 0:00 am 23<sup>rd</sup> November 2023.**
  - ✓ Send Prescribed Form 2 to the HR Director as a Referee. The Referee must send it directly to the JDS Office ([ghana.jds@gmail.com](mailto:ghana.jds@gmail.com)) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp. Prescribed Form 2 sent by the applicant via email will NOT be accepted.
  - ✓ Submit hard copies of the following documents to the JDS Ghana Project Office one week after the deadline of applications. You may send them by bus transport/courier. (Kobe U, IUJ, Ritsumeikan U, ICU.)
    - Certified copy of your degree certificates (bachelor and above)
    - Original or certified copy of your transcripts (bachelor and above)

Your application has been completed.

### ■ Guidance for Writing a Research Plan (Item 7 of the Application Form)

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within Ghana and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to Ghana.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-Program/component (See section 2 for details).
- ✓ Your current duties and future career plans (It is desirable to discuss your research plan with your immediate supervisors upon application).

- ✓ The graduate school Program to which you wish to apply.

In addition, readers generally pay attention to the following points:

NO PLAGIARISM!!

**PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.**

Check Points: whether Your Research Plan is in line with Solving Development Issues/ Target Areas

- ✓ Does your research plan address important policy questions for Ghana?
- ✓ Will the results from your research contribute towards solving or clarifying policy related questions important to Ghana?
- ✓ Does your research plan provide convincing reasons why the research questions described in your research are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy related questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?
- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of Ghana, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)

- ✓ Is your research plan academically interesting and challenging?

Other Check Points:

- ✓ Is your academic background strong enough to implement your research plan?
- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

## **6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS**

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving in Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fails to arrive in Japan at the designated date. Late/early departure to Japan will not be accepted under any circumstances.
- ✓ JDS Fellows are NOT allowed to invite their dependents (spouse/children) to Japan during the **initial 3 months'** period. Subsequently, all procedures required for dependents to accompany Fellows in Japan after the initial 3 months, shall be carried out by the Fellows/dependents themselves.
- ✓ JDS Fellows must NOT violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are NOT allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan. JDS Fellows are forbidden from undertaking part-time jobs or paid internships.
- ✓ JDS Fellows MUST return to Ghana immediately on completion of the master's program.
- ✓ JDS Fellows should work for a Target Organization to which he/she has belonged at least for 4 years and, on completing the masters' degree, contribute towards the further development of Ghana.

## **7. SUPPORT TO BE PROVIDED TO JDS FELLOWS**

The Scholarship will include:

- ✓ Round trip Air tickets (Ghana to Japan) and other transportation fees
- ✓ Arrival / shipping allowance
- ✓ Admission and tuition fees for graduate school
- ✓ Accommodation allowance for rent

- ✓ Monthly allowance for living costs in Japan
- ✓ Other permissible allowances (e.g. Books, etc.)
- ✓ Your dependents may accompany you to Japan, but their travel costs and expenses will NOT be covered.

## **8. INQUIRIES**

- ✓ All application forms can be downloaded from:  
<https://scholarship.jds21.com/ghana>

If you have any questions, please contact the JDS Project Office in Ghana.

### **JDS Project Office in Ghana**

Address: Room 4 & 5, Ground Floor, Annex Building,  
Office of the Head of Civil Service (OHCS), Accra

Tel: 059-651-7785/020-926-5121

Email: [ghana.jds@gmail.com](mailto:ghana.jds@gmail.com)


Office Hours: Mon to Fri 9:00-12:00, 13:00-17:00

## ATTACHMENTS

### 1. Graduate School Course Outlines

|   |
|---|
| <b>Kobe University</b><br><b>Graduate School of International Cooperation Studies (GSICS)</b> |
|---|

Address: 2-1 Rokkodai-cho, Nada-ku, Kobe 657-8501, JAPAN

|   |  |
|---|--|
|  | Program Name   |
|   | Graduate School of International Cooperation Studies (GSICS),<br>Special Course for Development Policy |
|   | Degrees  |
|   | Master of Economics/International Studies  |
|   | Credits and years required to graduate   |
|   | 30 Credits, 2 Years  |
|   | Math Exam  |
|   | Required   |
|   | Acceptance Quota   |
|   | 2 students per batch   |

#### Web Links

- University:  
<http://www.kobe-u.ac.jp/en/index.html>
- Graduate School:  
<http://www.gsics.kobe-u.ac.jp/index.html>
- Course/Programme:  
[http://www.gsics.kobe-u.ac.jp/en/programs/master\\_course.html](http://www.gsics.kobe-u.ac.jp/en/programs/master_course.html)
- Syllabus:  
<http://www.gsics.kobe-u.ac.jp/en/students/syllabi.html#1>
- International Student Support:  
<http://www.kisc.kobe-u.ac.jp/english/>

#### Features of the University

Kobe University is an academic institution that has continued to encourage forward-looking and independent thinking in working towards our ideal of creating 'harmony between theory and reality'. Based on our spirit of 'integrity, freedom, and cooperation', we seek to build upon our rich academic traditions of pursuing the truth, social implementation, and bolstering people's knowledge and merits. In this way, Kobe University has shored up the foundations of society and revitalized industry and the economy while contributing towards the resolution of various issues facing the world.

In our education, we place great importance upon fostering the diversity, internationality, excellence and adaptability that are necessary to

thrive in a new sustainable society. Kobe University will develop its knowledge resources using AI, IOT, big data analysis and fundamental information technology, producing graduates who are able to create new values and implement them into society. To this aim, Kobe University shall defy the boundaries between academic fields, collaborate with society, and promote practical learning, value creation, and data science education that incorporates the knowledge, skills, and techniques required for industry-government-academia co-creation. In our research, we emphasize autonomy, harnessing intellectual and creative strength to pursue the truth through our fundamental research, as well as working together with local communities on applied research.

#### Features of the Graduate School

The Graduate School of International Cooperation Studies (GSICS) aims to prepare talented young people to work in international fields and, through their work, to contribute to the international community. At GSICS, we believe that mutual understanding and respect for human rights is essential for peaceful global co-existence and thus strive in our education, research, and community activities to further this goal. In particular, we endeavor to provide students with the multidisciplinary background and expertise that will help them both as researchers and practitioners in the field of international cooperation.

## Features of the Programme

To better meet the requirements of a changing world and to make our unique multidisciplinary academic environment available to as many students as possible, the Graduate School of International Cooperation Studies (GSICS) developed a Master's Program in English for international students where all instruction is conducted in English. As rapid globalization encompasses more and more of the world, English has become an essential aspect of international cooperation in Japan and many other countries. Moreover, in recent years, the Japanese government has given increasingly high priority in its ODA policy to the development of human resources. The Program in English seeks to meet the needs of both the international community and Japan. It takes an interdisciplinary approach, emphasizing not only the study of basic areas such as economic development, political development, international law and international relations but also the ways these disciplines intersect and relate to one another. It is hoped that graduates of the program will become experts in their fields and will contribute toward the development of their countries and international society.

## Curriculum

### **List of Courses:**

<http://www.gsics.kobe-u.ac.jp/en/students/syllabi.html#1>

### **List of faculty members:**

<http://www.gsics.kobe-u.ac.jp/en/programs/tstaff.html>

## Student Support System

The Center for International Education (International Student Center, April 1993 - March 2016) was established as a university wide research/ teaching facility in April 1993. The Center takes overall responsibility for international students, including providing teaching in Japanese language, Japanese studies, advising on studying and living in Japan, internships career advising, and alumni networking. We are also carrying out research and development aimed at promoting international study exchange programs such as providing support for overseas study for Japanese students registered at Kobe University. In addition, the Center is actively promoting the support of Japanese language teaching, and international exchange programs in the local community, working with regional government agencies, local volunteer organizations, school, companies, etc.

### **Global Education Center:**

<http://www.kisc.kobe-u.ac.jp/english/>

### **International student guidebook:**

[https://www.kobe-u.ac.jp/documents/international/student/Guidebook2022\\_eng.pdf](https://www.kobe-u.ac.jp/documents/international/student/Guidebook2022_eng.pdf)



# International University of Japan (IUJ)

## Graduate School of International Relations (GSIR)

Address: 777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

|   |   |
|---|---|
|  | Programme Name  |
|   | International Development Program (IDP)   |
|   | Degree  |
|   | Master of Arts in Economics<br>Master of Arts in International Development<br>* You can earn one of two degrees of your choice. |
|   | Credits and years required to graduate  |
|   | 40 Credits, 22 Months   |
|   | Math Exam   |
|   | Required  |
|   | Admission Quota   |
|   | 3 students per batch  |

**Web Links**

- University  
<https://www.iuj.ac.jp/>
- Graduate School  
<https://www.iuj.ac.jp/gsir/>
- Courses  
<https://www.iuj.ac.jp/gsir/idp/>
- Academic Schedule  
<https://www.iuj.ac.jp/about/calendar1>
- Facilities  
<https://www.iuj.ac.jp/oss/dorm-and-facility/>

**Features of University**

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school-only university, with the extensive support of Japan's industrial, educational and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in English to 374 students from 69 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas and in a little over three decades its alumni network has grown to 5,193 graduates from 143 countries and regions. Although the campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy. IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

**Features of the Graduate School**

GSIR is intended to equip students with political, economic, and management skills, as well as historical and cultural perspectives, so that they may become specialists who understand and analyse the above and other related issues in international relations. The school, utilizing the experiences of Japan and the Asia-Pacific region, examines these issues within a broad and coherent theoretical framework.

**Features of the Programme**

The International Development Program (IDP) offers two 2-year MA degrees: International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach. The ID track offers various development-related courses in economics, regional science, and related fields. Throughout the coursework, students learn how to evaluate current policies and design more effective policies to encourage economic growth and social development for developing countries. The ECO track puts emphasis on modern economic theories and their applications. Students learn applied macroeconomics comprising fiscal policy and international finance as well as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both public and private sectors.

## Curriculum

### **List of Courses:**

<https://www.iuj.ac.jp/gsir/idp/course-list/>

### **List of faculty members:**

<https://www.iuj.ac.jp/gsir/ir-faculty/>

## Research/Cooperation performance

- 374 African scholars graduated from IUJ in the past – including 64 students from Ghana – and have been contributing to the development of their countries through their work in the public sector, private firms, and international organizations.
- IUJ has supervised as many as 30 master's theses focusing on issues in Ghana. In particular, their program has many faculty members specializing in economic and industrial policies in developing countries and has a system that strongly supports the analysis of research themes that contribute to solving the development issues facing Ghana. Among the theses their program faculty supervised, the following have been published in peer-reviewed economics journals:
  - "International Remittances and Brain Drain in Ghana," *Journal of Economics and Political Economy*, 2016.
  - "Remittances and the Redistributive Policy in Ghana: A Computable General Equilibrium Approach," *Review of Economics and Finance*, 2016.

## Facilities

All facilities at IUJ, including student's dormitories, classrooms, computer rooms, library, gym, cafeteria, school shop, etc., are within five-minute walk. A full-sized gymnasium, and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport (basketball, volleyball, soccer, badminton and etc.) or work out on the machines.

# Ritsumeikan University

## Graduate School of International Relations

Address: 1 Nishinokyo-Suzaku-cho, Nakagyo-ku, Kyoto, 604-8520 JAPAN



|  |
|--|
| Programme Name   |
| Global International Relations Program (English-Based Program) |
| Degree   |
| Master of Arts in International Relations                      |
| Credits and years required to graduate                         |
| 30 Credits, 2 Years  |
| Math Exam  |
| Not Required   |
| Admission Quota  |
| 2 students per batch   |

### Web Links

- University  
<http://en.ritsumei.ac.jp/>
- Graduate School  
<http://www.ritsumei.ac.jp/gsir/eng/>
- Program:  
<http://www.ritsumei.ac.jp/gsir/eng/education/first/curriculum.html/>
- Syllabus  
<https://ct.ritsumei.ac.jp/syllabussearch/?lang=en>
- List of Courses:  
<http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/>
- Campus Facilities  
<http://en.ritsumei.ac.jp/lifecareer/facilities/>

### Features of the University

The year 2023 marks the 123th anniversary of the opening of Ritsumeikan University. It was rated the maximum five stars in five of the eight assessment categories and an overall four stars in an independent rating by one of the world's leading educational assessment bodies, Quacquarelli Symonds (QS). This award marks the first ever QS Stars assessment of a university in Japan. With a five-star rating in the categories of 'Innovation', 'Teaching', 'Internationalization', 'Facilities' and 'Employability', the result provides concrete evidence of the success of long-term strategies employed by the University to rise to the challenge of the rapidly changing global society. Ritsumeikan currently boasts more than 2,800

international students from 72 countries and regions, placing us third in Japan for international student intake in 2022.

### Features of the Graduate School

The Graduate School of International Relations (GSIR) is committed to excellence in graduate training. The GSIR's general mission is to produce scholars of international relations who can contribute to the better understanding of political, economic, and socio-cultural aspects of globalizing societies with interdisciplinary social-scientific approaches, and professionals in various fields who possess the knowledge and skills rooted in the academic background of international relations to solve problems in the international community.

### Features of the Programme

Global International Relations Program (English-Based Program) consists of four clusters: Global Governance Cluster; Sustainable Development Cluster; Culture, Society and Media Cluster; Global Japanese Studies Cluster. Each clusters also consist of basic subjects regarding international relations (Core Courses), and the subjects designed to foster a deep and specialized understanding of each subject from various disciplines (Advanced Courses) as well as the subjects of Area studies and Academic Writing.

#### 1. Global Governance Cluster

Designed to give students the opportunity to learn a variety of theoretical and practical approaches to understanding international politics, comparative politics, international

laws, and peace and security studies. Students will learn about international policymaking and will be expected to develop their own policy visions aimed at promoting global peace and prosperity.

## 2. Sustainable Development Cluster

Designed to assist students in gaining a well-rounded academic knowledge which draws from disciplines such as international cooperation, economic theories, and economics. Students also develop practical skills in policy development and evaluation, which will assist them in contributing to sustainable development and prosperity in the developed and developing parts of the world.

## 3. Culture, Society and Media Cluster

Designed to provide students with a theoretical understanding of cultural and

social studies and key concepts in media and cultural studies. Students gain a well-balanced and systematic knowledge of a wide range of global cultural and social issues concerning ethnicity, race, migration, as well as popular culture and media and cultural industries, and public diplomacy.

## 4. Global Japanese Studies Cluster

Designed to allow students with a particular interest in Japan to take courses which will not only strengthen their knowledge of Japan and its international relations but also expand their horizons by offering a variety of perspectives including Global Governance, Economics and Sustainable Development, and Culture, Society and Media. This cluster will both provide foundational and advanced knowledge of Japan's international outlook, and how the rest of the world has viewed Japan.

## Faculty


Faculty members who can supervise JDS fellow are listed below:

| No. | Name                         | Fields of Specialization   |
|-----|------------------------------|--|
| 1   | Adachi, kenki                | International Politics, Disarmament and Arms Control, Global Governance, Civil Society   |
| 2   | Amekawa, yuichiro            | Development Studies, Environmental Studies, Social development, Sociology of agriculture / environmental sociology, Area studies (Southeast Asia, especially Thailand)             |
| 3   | Ataka, hiroaki               | Critical International Relations Theory, International political Economy   |
| 4   | Cheung, yukman               | Cultural-Historical Sociology, Nationalism, Urban Sociology, Japanese Studies, Japanese subcultures (anime), Hong Kong Studies   |
| 5   | Danisman, Idris              | Religion and International Relations, Islamic Thought, Turkish Studies, Middle Eastern Studies, Multiculturalism   |
| 6   | French, thomas william       | Japanese History, Japanese Politics, History of US-Japan Relations, History of UK-Japan Relations  |
| 7   | Fukumi, sayaka               | International Relations, Non-traditional Security Threats  |
| 8   | Hayashi, daisuke             | Political economy, Environmental policy, Climate change policy, Energy policy  |
| 9   | Hirono, miwa                 | China's International Relations, Security Studies  |
| 10  | Honna, jun                   | Politics and International Relations in Southeast Asia, Indo-Pacific Strategic Affairs, Non-Traditional Security, Democratization, Civil-Military Relations/Security Sector Reform |
| 11  | Ishikawa, sachiko            | International development cooperation theory, Conflict and peace studies, Regional studies (Southeast Asia, ASEAN)   |
| 12  | Itaki, masahiko              | International Economy, International Surplus Capital   |
| 13  | Iwata, takuo                 | Comparative Politics, African Studies  |
| 14  | Kawamura, satoko             | International Relations (Governance of Advanced Technology, International Thought), International Administration, The Law of International Relations                               |
| 15  | Kimijima, akihiko            | Constitutional Law, Peace Studies  |
| 16  | Koga browes, Scott philammon | Media Studies, Visual Semiotic Analysis of TV News   |
| 17  | Masuda, minoru               | International History, History of British Politics and Diplomacy   |
| 18  | Matsuda, masahiko            | Agriculture and Rural Development, Area Studies (Southeast Asia, Myanmar)  |
| 19  | Matsusaka, Hiroaki           | Global and Transnational History, Intellectual and Cultural History, North American and East Asian Studies, Transpacific Studies, Critical Race and Ethnic Studies                 |
| 20  | Nakato, sachio               | IR (International Relations)/IPE (International Political Economy)   |
| 21  | Nakatsuji, keiji             | International History, International Relations in Asia-Pacific   |
| 22  | Ochi, megumi                 | International law, international criminal justice  |
| 23  | Ohta, hideaki                | International Finance, International Economics, International Development Finance, Development Macroeconomics, Regional/Global Economies   |
| 24  | Oyama, shinji                | Cultural Studies, Media studies, Creative/Cultural Industries Studies: Critical Brand Studies  |
| 25  | Rajkai, zsombor tabor        | Social and Cultural Studies, Modernization of Non-Western Societies, Family Studies  |
| 26  | Shimada, haruyuki            | International Development and Cooperation, Development Economics, International Relations, Area Study (South and South East Asia)  |
| 27  | Shirato, keiichi             | Journalism Studies (Japan, African Countries), African Area Studies, Japan-Africa Relations  |
| 28  | Smith, nathaniel m.          | Cultural Anthropology: Far Right Political Activism, Urban Studies, Japan Studies  |
| 29  | Sonoda, setsuko              | History, Area Studies, Overseas Chinese Studies, Modern Chinese History  |
| 30  | Suechika, kota               | Middle Eastern and Islamic Studies, International Relations, Comparative Politics  |
| 31  | Tokumaru, hiroshi            | Monetary Economics, International Finance  |
| 32  | Toriyama, junko              | Gender Studies, Gender Studies on the Middle East, Cultural Anthropology   |
| 33  | Tsujimoto, toshiko           | Transnational Sociology, Studies on International Migration and Gender, Philippine Studies   |
| 34  | Uematsu, Hiroki              | Development Economics, Poverty and Inequality, Sustainable Development, International Cooperation  |
| 35  | Watanabe, hiroaki richard    | International Relations, Comparative Political Economy (East Asia/Asia-Pacific, Europe, USA)   |
| 36  | Watanabe, matsuo             | Economic Development, African Economies, West Balkan Study (Bosnia and Herzegovina)  |
| 37  | Yane, haruka                 | International Economics, International Trade and Labor, Economic Policies  |

# International Christian University

## Graduate School of Arts and Sciences

Address: 3-10-2 Osawa, Mitaka-shi, Tokyo 181-8585, Japan

|   |   |
|---|---|
|  | Programme Name  |
|   | Public Policy and Social Research Program, Politics and international Studies (English-Based Program) |
|   | Degree  |
|   | Master of Arts in International Relations/Public Administration                                       |
|   | Credits and years required to graduate  |
|   | 30 Credits, 2 Years   |
|   | Math Exam   |
|   | Not Required  |
|   | Admission Quota   |
|   | 2 students per batch  |

### Web Links

- University  
<https://www.icu.ac.jp/en>
- Graduate School  
<https://www.icu.ac.jp/en/academics/gsat>
- Program:  
<https://www.icu.ac.jp/en/academics/gsat/ma>
- List of Courses:  
<https://campus.icu.ac.jp/public/ehandbook/CourseList.aspx?lang=E>
- Campus Facilities  
<https://www.icu.ac.jp/en/about/campus>

### Features of the University

#### (1) History

International Christian University (ICU) was founded in 1949 with the cooperation of both Japanese and North American educators. The first students entered in 1953 when the College of Liberal Arts was opened. The Graduate School opened in 1957 with a program in education and has since added three more divisions: Public Administration (1963), Comparative Culture (1976), and Natural Sciences (1987). Finally, in April 2010, four graduate divisions aiming at interdisciplinary education were united and regenerated as the "Graduate School of Arts and Sciences". The master's level programs introduced a more liberal approach to graduate education and support studies in innovative fields spanning multiple disciplines.

#### (2) Location

ICU is set in a picturesque, serene, wooded campus in suburban Tokyo. Our campus provides a perfect setting for those pursuing graduate studies in the social sciences as one can focus on research in a quiet environment but also readily access downtown Tokyo – Japan's business center and government seat. It offers easy access to many of the government offices, world leading research institutions, UN agencies, and NGO/NPOs, as well as opportunities to develop a network among leading scholars and people working in the same field.

#### (3) University Data (\*as of May 2023)

Number of Undergraduate Students: 2,976  
 Number of Graduate Students: 216 (Master's course: 156, Doctoral course: 60, One-Year-Regular: 0)  
 Number of faculty and full-time educational staff: 150 (Japanese: 94/ non-Japanese: 56)

#### (4) Basic Policy

Founded on the principles of Christianity and the Universal Declaration of Human Rights, ICU aims to cultivate 'responsible global citizens' who contribute to world peace. Explicit in its name, ICU has been a pioneer in liberal arts education in Japan since its founding in 1953, pursuing international, Christian and academic ideals. The Graduate School, in accordance with the ideals and purposes of ICU, aims to enable students to master advanced levels of learning in specific fields. The Graduate School's programs continue to attract the brightest students from around the world. This may be due to various reasons,

including the relatively small size of our graduate programs, where every student has the advantage of enjoying the full attention of many faculty members and not just one academic advisor. Additionally, bilingual liberal arts instruction in English and Japanese enables ICU students from all over the world to think about and discuss ideas using a common language. Furthermore, graduate students can select from a wide range of research areas, from major classical disciplines in social sciences, arts and humanities, and natural sciences to interdisciplinary studies and new emerging fields.

### Features of the Graduate School

#### **(1) Graduate School of Arts and Sciences**

ICU's reformed Graduate School of Arts and Sciences started offering its programs from April 2010. The master's level programs, enriched with new courses, 1) introduce a more liberal approach to graduate education by promoting transferable skills, 2) offer school-wide interdisciplinary courses, and 3) support studies in innovative fields spanning multiple disciplines. ICU's graduate school and faculty are devoted to cultivating professionals: superlative minds in their fields with deep insight into real policy issues. The graduate program provides a highly competitive, theoretical, empirical, policy-oriented international education, which contributes to solving real policy issues in developing countries and the world at large.

#### **(2) Basic Policy for Accepting JDS Fellows**

All faculty and staff are happy to provide learning opportunities for JDS Fellows who work to acquire specialized knowledge in solving social and economic development issues, which their own countries might confront. We expect very high quality and promising students who are strongly motivated to achieve academically and return to their home country with the skills necessary to contribute. Furthermore, to effectively manage admission of JDS Fellows to the program, ICU has organized a 'JDS Committee,' which has discussed how to meet JDS Fellows' academic needs in the admissions process. To accomplish this goal, the JDS committee is devoted to developing and initiating new designs of courses and special seminars and inviting renowned guest professors and speakers for JDS Fellows.

#### **< Faculty Expertise >**

To contribute to the international environment at ICU, the faculty comes from diverse countries and has global work experience, including in

developing countries. Many faculty members have work experience in international organizations such as the Asian Development Bank (ADB), the World Bank, JICA and various United Nations (UN) programs and agencies and can supplement their teaching with practical experiences. They have a deep understanding of the social and economic development issues of ASEAN and can offer individual guidance based on students' interests and needs.

#### **< Guiding Principles >**

School-wide interdisciplinary courses, such as 'Writing for Researchers', and 'Data Analysis for Researchers' provide all graduate school students necessary skills for research at the graduate school level. Students are also able to take courses of ICU's undergraduate program to deepen and expand their understanding and basic knowledge of their field if necessary.

#### **< Guidance and Advisors >**

Upon enrollment each student is assigned to an academic advisor who is a full-time professor. The advisor works closely with the student as a mentor to develop an effective research plan. In the first year, students take school-wide interdisciplinary courses, foundation courses and specialization courses in their area of concentration and receive guidance in their research by their academic advisor. Through this guidance students can acquire basic knowledge and skills for the master's course.

During the second year, students concentrate more on thesis research. Academic advisors give students precise and proper guidance in order to successfully complete their master's thesis. During the writing of the master's thesis, second and third advisors are assigned to provide more academic guidance to students from different perspectives.

To promote hands-on mentoring, ICU faculty have a policy of setting aside at least two hours each week as designated office hours, when students can visit faculty for any reason without requiring an appointment. Moreover, each student meets individually with his or her advisor for registration each term. These college-wide policies are in addition to the regular mentoring and academic advising that graduate student receive related to their courses and thesis progress.

#### **< Classmates >**

At ICU Graduate School, students from many countries study together. Japanese and non-Japanese peers appreciate this diversity and

learn from each other's differences. A tradition of open-mindedness continues to be a salient feature of campus life at ICU. ICU Graduate School has accepted about 10 students as 'Rotary Peace Scholars' every year, who come from countries all around the world, and, just as JDS Fellows do, they possess working experience and through their graduate studies aim to prepare themselves for future contributions to peace building, conflict resolution and development. Bringing together students with such diverse backgrounds and experiences provides even more opportunities for students to learn from each other.

### < Japanese Language Program >

ICU offers a Japanese Language Program (JLP) in which students can take courses depending on each student's level of Japanese ability. JLP has been recognized for its excellence and prepares students to use Japanese for academic purposes. ICU has also started to offer new JLP course especially for graduate students who wish to achieve primary level Japanese.

#### Features of the Programme

ICU Graduate School of Arts & Sciences is well known for its interdisciplinary program. The Public Policy & Social Research Program enables students to learn not only from one area of Public Policy and Public Administration, but also from development studies, international relations, public economics, sociology and anthropology, media and communication studies, and peace studies. This aims to develop a broad view and wide knowledge of students, and it leads to cultivate experts with capacity of problem-solving and plenty of knowledge which are essential to the professional officers in developing countries. The Program offers theoretical as well as methodological courses on qualitative and quantitative analysis, and field research methods, which are necessary for students' research. The faculty is highly experienced in various international organizations and serves as a body of skilled educators. Primary advisors and other faculty members eagerly share the common agenda of JDS Fellows and support and guide JDS Fellows in order to aid in their education.

### <Other Opportunities>

In addition to coursework and research, there are various enrichment activities and opportunities at ICU for JDS Fellows.

### (1) The JDS forum and Workshop for Development Studies

ICU organizes several JDS forums during the year. These forums invite professionals from international organizations, governments, NGOs and others, to discuss diverse issues of developing countries.

### (2) Seminars jointly hosted with other universities / organizations

ICU has conducted Joint Seminars with other universities, which offered an opportunity for JDS Fellows to gain experience presenting their research and to receive feedback from faculty on how to develop their ideas. This seminar improves JDS Fellows' research and presentation skills and enhances the network between both faculty and JDS fellows at the co-sponsored universities. Additionally, JDS Fellows can participate in the United Nations University Global Seminar that is held as a joint seminar by the UN University and 10 other cooperating universities (including ICU). Participation in this seminar is to deepen awareness and understanding of the roles of the states, the UN, civil society and private sector in global governance.

Students are also encouraged to take advantage of ICU's location in Tokyo by attending various International Conferences, especially those related to their research.

### (3) Skill Training

Skill training such as Project Cycle Management Training and Evaluation Methods are provided when regular classes are not in session. And several workshops including library database workshop, research design, mid-term presentation and farewell symposium are systematically provided to enhance students' capability.

#### Faculty

Faculty members who can supervise JDS fellow are listed below:

<https://www.icu.ac.jp/en/academics/gs/faculty/index.html>

#### Student Support System

Support for international students: The related departments of the university such as Graduate School Group and Student Affairs Group, and Academic Affairs Group etc. cooperate to support their campus life. At ICU, faculty members and students with various

nationalities and cultural backgrounds learn and work together. Both Japanese and English are official languages, and all faculty members can support students in English. The counseling center is also available in English.

#### < Dormitories >

ICU has several dormitories for Graduate Students in the Student Life Zone on campus and new dormitories opened in April of 2017. There are some floors which mainly have single rooms to accommodate graduate students and students with diverse needs.

For more details:

<https://www.icu.ac.jp/en/campuslife/dormitories/index.html>

#### < Library >

Since its opening in 1960, the library has always been at the center of the university's academic information services. Its collection of more than 790 thousand volumes in Japanese, English and other languages cover a multitude of subjects in response to the needs the College of Liberal Arts and Graduate School. In 2000, the new Mildred Top Other Library was opened. This was the first library in Japan which introduced an automated book storage and retrieval system.

On the ground floor, there are multimedia room and the study area where PCs are available (rental service possible). The Center for Teaching and Learning (CTL) is located on the first floor, accommodating Learning Support Office, Educational Support Office, group learning area and group study rooms.

The ICU Archives and Special Collections and the Special Needs Support Office are in the main Library.

#### < Sports Facilities >

There are two gymnasiums on campus. Physical Education Center A, which was completed in 2018, houses the main court, a studio, and seminar rooms in which physical education lectures can be conducted. Physical Education Center B, which was completed in 1972, houses rooms for ball games, martial arts, and weight training. Other physical education facilities include a swimming pool, which was completed at the same time as Physical Education Center A, and the Central Locker Building, which was completed in 2001 and houses locker rooms, shower rooms, offices for faculty in the Physical Education Program, etc. In addition, there are also roofed tennis courts, a baseball field, a soccer/rugby field, an archery range, etc.

#### < Club Activities >

ICU has many excellent and international club activities, which are open to ALL students. For example, there are activities for UNESCO, UN, English debate circle, etc. Also, there are numerous cultural club activities, such as modern jazz, classical music, Japanese tea ceremony, Japanese traditional dance, and others.

#### < Counseling >

At the Counseling Center, counselors are available to discuss psychological issues with students in English and help them deal with other personal concerns at the university.

<https://sites.google.com/info.icu.ac.jp/icucounselingcenter-english/home?authuser=0>

Japanese culture experience / regional exchange: There are many opportunities for exchange between international students and local residents through activities such as local volunteers, introduction of different cultures at cultural facilities, and storytelling of English books in collaboration with local NGOs.

Extra-curricular activities

<https://www.icu.ac.jp/en/campuslife/club>

#### < Health Services >

Consisting of the university physician and nurses who can speak English, the Health Care Office (HCO) is equipped for the health of students, faculty and staff, as well as for campus environmental health conditions and health education programs.



# Nagasaki University

## School of Tropical Medicine and Global Health (TMGH)

Address: 1-12-4 Sakamoto Nagasaki 852-8523, JAPAN

|   |   |
|---|---|
|  | <b>Programme Name</b>   |
|   | International Health Development Course, Health Innovation Course, Tropical Medicine Course |
|   | <b>Degrees</b>  |
|   | Master of Public Health/Master of Science in Global Health and Medicine                     |
|   | <b>Credits and years required to graduate</b>   |
|   | 30 Credits, 2 Years   |
|   | <b>Math Exam</b>  |
|   | Required  |
|   | <b>Acceptance Quota</b>   |
|   | 2 students per batch  |

### Web Links

- University: [NAGASAKI UNIVERSITY \(nagasaki-u.ac.jp\)](http://nagasaki-u.ac.jp)
- Graduate School: [Nagasaki University School of Tropical Medicine and Global Health – Global Health Equality and well-being on a world-wide scale \(nagasaki-u.ac.jp\)](http://nagasaki-u.ac.jp/tmgh/global-health-equality)
- Course/Programme: [COURSES – Nagasaki University School of Tropical Medicine and Global Health \(nagasaki-u.ac.jp\)](http://nagasaki-u.ac.jp/courses)
- Curriculum (Masters Programme) – [Curriculum \(Masters Programme\) – Nagasaki University School of Tropical Medicine and Global Health \(nagasaki-u.ac.jp\)](http://nagasaki-u.ac.jp/curriculum)
- International Student Support: [Nagasaki University Center for Japanese Language and Student Exchange \(nagasaki-u.ac.jp\)](http://nagasaki-u.ac.jp/center)

### Features of the University

On November 12, 1857, Dutch army surgeon Pompe van Meerdervoort initiated medical lectures in the Dutch language to government doctor Ryojyun Matsumoto and 11 other persons. This medical school called Igaku Denshusho is the origin of today's School of Medicine as well as Nagasaki University.

### Features of the Graduate School

Along with the globalization of the economy, industry, and mass migrations in the 21st century, problems relating to the natural and social environment have also become globalized. In particular, infectious diseases, mental health

issues and lifestyle related illnesses are particularly affected by changes in our environment, requiring new ways and methods to counter them that transcend countries and regions, known as “global health”. The school of Tropical Medicine and Global Health (TMGH) aims to go beyond the existing academic boundaries, using a new comprehensive approach to solve world health problems and train new professionals in “Global Health” who can be called upon internationally for this purpose.

### Features of the Programme

We aim to nurture professionals with a global perspective who can contribute to the health and happiness of people around the world. The following four aspects summarize the key capabilities of students once they fulfil the requirements of a master's degree at TMGH.

1. Expertise  
Students develop skills and expertise in tropical medicine, global health, and health innovation and have the capacity to use these skills.
2. Communication and Teamwork  
Students have a broad and fundamental knowledge of global health allowing them to communicate with various professionals in English in order to solve global health challenges.
3. Professionalism  
Students will have knowledge, skills, professionalism, and fortitude. They will be highly advanced professionals who can

contribute to the advancement of global health.

#### 4. Leadership and Followership

Students possess the aforementioned capabilities as well as demonstrate leadership and followership qualities to fulfil their responsibility as members of an international and integrated global health team.

### Faculty members

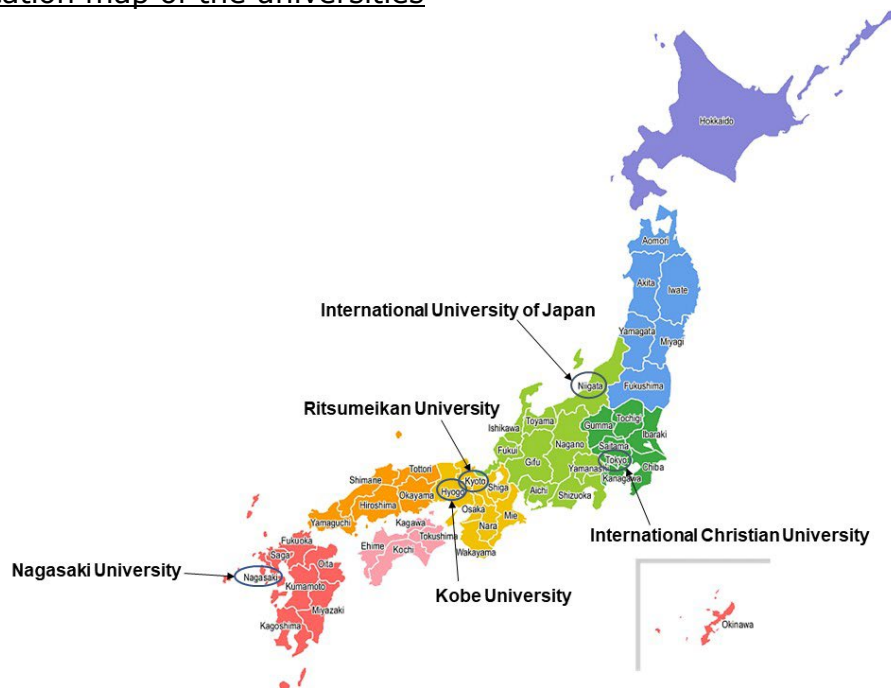
#### **List of faculty members:**

[http://www.tmgh.nagasaki-u.ac.jp/about\\_tmgh/faculty\\_organization?lang=en](http://www.tmgh.nagasaki-u.ac.jp/about_tmgh/faculty_organization?lang=en)

### Student Support System

Nagasaki University supports students' ambitions for international experiences by offering cross-cultural opportunities. We provide Japanese language education to students who are interested in studying in a Nagasaki University program.

## Location map of the universities



### 1-1. Kobe University:

2-1 Rokkodai-cho, Nada-ku, Kobe 〒657-8501

### 1-2. International University of Japan:

1-4. 3-10-2 Osawa, Mitaka-shi, Tokyo 〒181-8585

### 1-3. Ritsumeikan University:

56-1 Toji-in, Kitamachi, Kita-ku, Kyoto 〒603-8577

### 1-4. International Christian University (ICU)

Address: 3-10-2 Osawa, Mitaka-shi, Tokyo 181-8585, Japan

### 2-1. Nagasaki University:

1-12-4 Sakamoto, Nagasaki City, Nagasaki 〒852-8523

**8. Declaration**

I, (print your full name) \_\_\_\_\_, declare that I apply for JDS Program with full understanding of “Application Guidelines for JDS Program in Ghana”, especially the articles stipulated below:

- 1. All the information answered and provided in this Application Form by me is true and accurate to the best of my knowledge and ability. My Application will be cancelled if any information mentioned above recognized to be false.
- 2. Application Form which is incomplete or missing the necessary documents is regarded ineligible.
- 3. All the selection procedure and its result are entirely entrusted to the secretariat of JDS and any inquiry and objection by applicants regarding the result of selection are not accepted.
- 4. If any act of dishonesty is found other than those above in the application and selection, I am to lodge no complaint about cancellation of the application.
- 5. The objective of the JDS is to provide Ghana citizens to study in Japan at master’s level in order to support national efforts to achieve social and economic development in Ghana. Thus, the JDS Fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by Ghana.
- 6. I agree that my personal information in the Application Form, provided to Japan Development Service Co., Ltd., will be used only for the purpose of the operation of JDS Program.
- 7. I agree that I do not apply for other scholarship program during the application and selection process and during the course of study under JDS Master fellowship program.
- 8. Once I am qualified as a JDS Fellow, I will not withdraw or abandon my status as a JDS Fellow. If, by any unavoidable reason, I should withdraw or abandon my status mentioned above, I will do so by the end of April 2024, thereby enabling the next qualified candidate to take over my position.

Signature: \_\_\_\_\_

Date: (day) \_\_/(month) \_\_/(year) \_\_\_\_

**Prescribed Form 2 Confidential Statement of Reference for Master Level**

**FOR the Employer/ Authorized Officer**

**The Project for Human Resource Development Scholarship (JDS) in Ghana 2024  
CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL**

This reference statement is to be completed by the Director/Human Resource from the applicant’s work place. This should be written or typed clearly in English and put in a sealed envelope (if not in English, an accurate translation must be attached by the referee).

**The Name of the Applicant:** \_\_\_\_\_

To the referee: This is an integral part of an application form for the scholarship program provided by Ghana under the Grant Aid Program by the Government of Japan. This particular program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in Ghana so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection. Please return the form in the **sealed envelope** to the applicant.

1. How long have you known the applicant and in what context?  
\_\_\_\_\_
  
2. How do you estimate the applicant’s personality?  
(Strength)  
\_\_\_\_\_  
(Weakness)  
\_\_\_\_\_
  
3. How do you describe the applicant’s competence and weakness in his/her work?  
(Competence)  
\_\_\_\_\_  
(Weakness)  
\_\_\_\_\_
  
4. How do you appraise the applicant’s ability that he/she will fill upon his/her return to Ghana, and the duties he/ she will undertake?  
\_\_\_\_\_

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick one each.

|  | Excellent                | Good                     | Average                  | Below Average            |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic Ability                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of Specialty Field                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Motivation & Diligence                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Potential for Future Contribution in Specialty Field   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional Maturity                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communication Skill                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skill in Maintaining Personal Relationship with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Adaptability to New Environment                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Other recommendation remarks:

\_\_\_\_\_

7. Relevance of the applicant's research plan and his/her current work; (please tick one from below)

Strongly relevant /  somewhat relevant /  not relevant

Comments:

\_\_\_\_\_

Full Name of the Referee: \_\_\_\_\_

Relationship to the Applicant: \_\_\_\_\_

Name of Organization/ Department/ Division: \_\_\_\_\_

Title: \_\_\_\_\_

Phone No.: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: (day)\_\_\_\_/(month) \_\_\_\_/(year) \_\_\_\_

**Prescribed Form 3 Proof of English Language Skill of JDS Scholarship Applicants  
(For Kobe U., Ritsumeikan U.)**

**Proof of English Language Skill of  
JDS Scholarship Applicants**

We hereby certify that \_\_\_\_\_ completed his/her course of study at his/her University in the English Language and has duly performed his/her duties in this Ministry/ Organization in English.

(Official seal of head department)

Date \_\_\_\_\_ :

Signature \_\_\_\_\_ :

Name \_\_\_\_\_ :

Title \_\_\_\_\_ :

Ministry/ Organization \_\_\_\_\_ :